REPORT ON EARLY ADMITTANCE TO FIRST GRADE

PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS

Student Name				Student Number			
Birth Date				Date			
School							
Referral Date				Referred by			
STUDENTS WHO HAVE SUCCESSFULLY COMPLETED KINDERGARTEN AT A PRIVATE SCHOOL							
Student Intervention Team (SIT) Date:							
Name of School:							
Reading Assessment Score (administered by the Reading Department):							
Math Assessment Score (administered by the Math Department):							
iReady Reading Achievement National Percentile							
Score (or equivalent) (School Testing Coordinator							
oversees adminis	July 000						
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STUDENTS WHO HAVE NOT ATTENDED A PRIVATE SCHOOL KINDERGARTEN							
Student Interventi	Date:						
OBSERVATION CHECKLIST:							
I. Developmental Characteristics:							
(Expectancy 80°							
II. Language Development:(Expectancy 80% of items checked – 13/16)							
III. Mathemat	ent:						
(Expectancy 80% of items checked – 24/31)							
SIT Outcome	☐ Discontinue the Early Entrance into First Grade process						
			Request and	administer the cognitive	ability asse	essment	
OLSAT Cognitive	Ability Score		Score:	percentil	е		
SIT Parent Confer	ence Date:						
SIT				Remain in kindergarten			
Parent Conference Outcome and Final				☐ Remain in kindergarten with First Grade experiences			
Recommendation:				☐ Accelerate to First Grade (Change grade level in			
				SchoolMax)			
Parent Notification	n Letter Date:		<u> </u>				
TAG Coordinator Name			TAG	TAG Coordinator Signature		Date	
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