

Fire Science Cadet Program

BEHAVIORAL/ATTENDANCE/ACADEMIC IMPROVEMENT PLAN

A conference has been held to address your son's/daughter's performance as a cadet at <u>(insert school here)</u> and to discuss strategies which will ensure improvement. A plan has been created to assist the cadet listed below in improving his/her behavior, attendance, and/or academic performance.

Student's Name (Print)

- Understands that he/she may not miss more than five (5) days per quarter.
- Understands that he/she must achieve at least a GPA of 2.00.
- Understands that he/she must arrive to class on time.
- Understands that he/she may not be found cutting any classes.
- Understands that he/she may not be disrespectful or insubordinate to authority figures, disrupt the learning environment, or incite others to disruption or violence.
- Understands that he/she may not leave school without permission.
- Understands that if he/she violates any of the above conditions, he/she may be suspended, expelled, and/or considered for options in an alternative setting including withdrawal from (<u>insert school here</u>).

This plan will be monitored through the use of daily progress reports that the above cadet will turn in to the school based program coordinator on a daily basis. These progress reports will be kept on file.

All parties who attended this conference agreed to the conditions of this plan.

Student's Signature:
Parent's Signature:
Principal/Assistant Principal/Designee's Signature:
Program Coordinator's Signature:
Date of Conference and Plan Agreement: