



Fire Science Cadet Program

BEHAVIORAL/ATTENDANCE/ACADEMIC IMPROVEMENT PLAN

A conference has been held to address your son's/daughter's performance as a cadet at (insert school here) and to discuss strategies which will ensure improvement. A plan has been created to assist the cadet listed below in improving his/her behavior, attendance, and/or academic performance.

Student's Name (Print)

- Understands that he/she may not miss more than five (5) days per quarter.
- Understands that he/she must achieve at least a GPA of 2.00.
- Understands that he/she must arrive to class on time.
- Understands that he/she may not be found cutting any classes.
- Understands that he/she may not be disrespectful or insubordinate to authority figures, disrupt the learning environment, or incite others to disruption or violence.
- Understands that he/she may not leave school without permission.
- Understands that if he/she violates any of the above conditions, he/she may be suspended, expelled, and/or considered for options in an alternative setting including withdrawal from (insert school here).

This plan will be monitored through the use of daily progress reports that the above cadet will turn in to the school based program coordinator on a daily basis. These progress reports will be kept on file.

All parties who attended this conference agreed to the conditions of this plan.

Student's Signature: _____

Parent's Signature: _____

Principal/Assistant Principal/Designee's Signature: _____

Program Coordinator's Signature: _____

Date of Conference and Plan Agreement: _____