

# Digital Upload Portfolio Reviews

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Parent Information Session  
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Instructional Specialist

# Digital Upload Portfolio Review

- Highlight of student work
- PowerPoint or Google Slide
- Google Document with Linked Folders
- September through December
- Uploaded to Google Form
- Eligible after one year of home schooling

# Digital Upload -or- Virtual via Google Meet

<b>Digital Upload</b>	<b>Google Meet</b>
Most work is housed on computer	Enjoy talking to a live person
Tech savvy parent	Enjoy receiving live feedback
Prefer to upload documents	Not tech savvy
	Prefer NOT to upload work

# Submission Options

- PowerPoint
- Google Slides
- Shared Google Doc (**Must link Drive folders**)

# English Work Samples-Hyperlink

## September-December

### How to Add PDF Document

- Select the slide that you want to add the file to
- Then select **Insert > Object**
- In the Insert Object box
- Select Create from file
- Enter the PDF file location; or, click Browse, find the PDF file
- Then select OK. This makes the PDF file part of the presentation file.

Name: \_\_\_\_\_

Part 1: Read the story and answer the questions that follow.

#### Mrs. Holly and Rabbit

Rabbit loved to go to Mrs. Holly's garden. Each morning when the sun came up, Rabbit would creep under the fence. He would chew on the green carrot tops. This made Mrs. Holly sad. When the green carrot tops were gone, she could not find her carrots!

Mrs. Holly knew that she had many carrots. They were growing under the ground. But the green tops were gone. She could not find the carrots. Rabbit lived Mrs. Holly saw Rabbit in the garden, and would run after him. He would run to his home under the tree.

One day, Mrs. Holly came to the place where Rabbit lived. She knocked on the tree.

"Rabbit," she called, "you are making me sad. You eat the tops off my carrots. Now I cannot find carrots to eat."

Rabbit looked out from under the tree. "You make me sad, too. I do not like you to run after me."

Then Mrs. Holly told Rabbit her idea. "When the sun comes up each morning, I will pick some carrots. I will leave the tops for you."

Rabbit liked that idea. Now he and Mrs. Holly share the good things from the garden.

Part 2: Circle the answer to each question.

1. Rabbit went to Mrs. Holly's \_\_\_\_\_.  
a. morning  
b. garden  
c. green
2. Rabbit liked to \_\_\_\_\_ the green carrot tops.  
a. make  
b. creep  
c. eat
3. The place Mrs. Holly fed \_\_\_\_\_  
a. food  
b. mail  
c. hungry
4. What is another good title for the story?  
a. Mrs. Holly's Garden  
b. Carrots for Lunch  
c. Planting a Garden
5. What did Rabbit like to eat from the garden?  
a. orange carrots  
b. green carrot tops  
c. green lettuce

6. Why couldn't Mrs. Holly find her carrots?  
a. Rabbit took all the carrots.  
b. She knew to plant the carrots.  
c. The carrots were under the ground.

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Story from *Highly Gifted* by Ann M. Martin

# Mathematics Work Samples- Hyperlink

## September-December

**Graphing Quadratics Quiz Review**

**PART I: Vocabulary**  
Use the word bank to fill in the blanks in the sentences below. YOU MAY USE A WORD MORE THAN ONCE.

Word Bank $y = ax^2 + bx + c$ y-axis $h^2 + k$ Vertex Form	Vertex x-intercept Verticality	Quadrants Negative Minimum	Parabola Axis of Direction
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- 1.) A parabola is the graph of a quadratic function.
- 2.) The x-intercept is also the x-value.
- 3.) The vertex form of a quadratic function is the equation  $y = a(x-h)^2 + k$ .
- 4.) The point  $(h, k)$  is the vertex of the parabola.
- 5.) The standard form of a quadratic function is the equation  $y = ax^2 + bx + c$ .
- 6.) The c value in the standard form equation is the y-intercept.
- 7.) The formula  $x = -b/2a$  gives you the Axis of symmetry of the parabola.
- 8.) When a is positive, the vertex is the maximum value of the parabola.
- 9.) When a is negative, the vertex is the minimum value of the parabola.
- 10.) Changing the value of h in the vertex form equation shifts the graph horizontally.
- 11.) Changing the value of k in the vertex form equation shifts the graph vertically.
- 12.) Label the axis of symmetry, vertex, and y-intercept on the graph below.

# Mathematics Work Samples- Hyperlink

## September- December

**Graphing Quadratics Quiz Review**

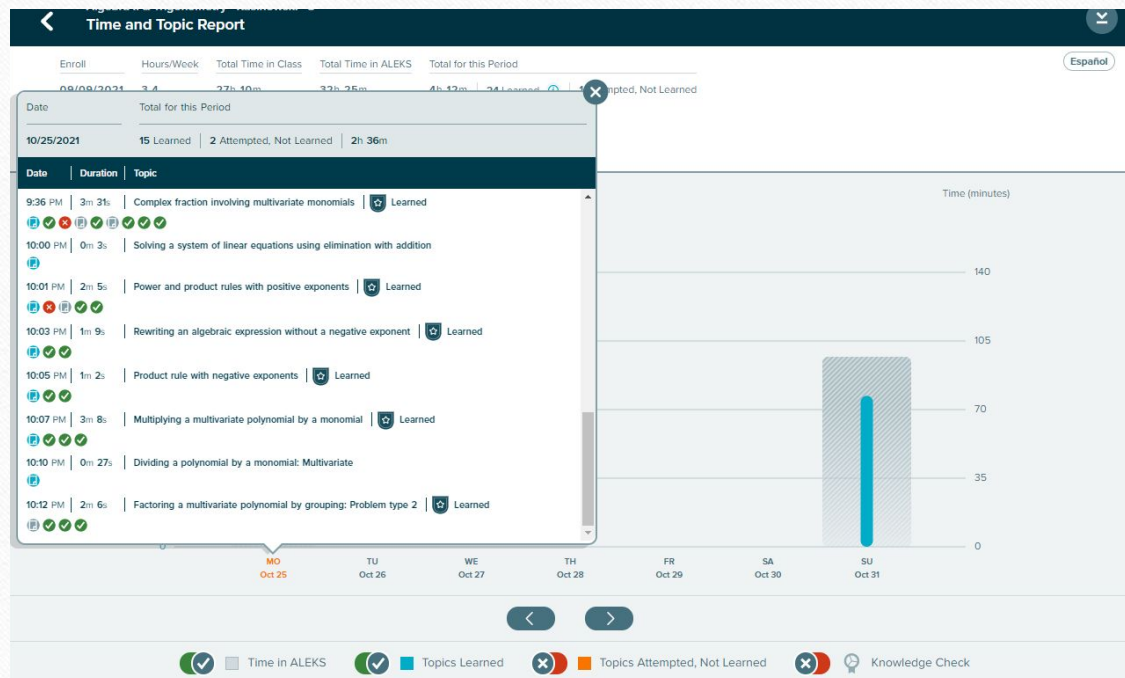
**PART I: Vocabulary**  
Use the word bank to fill in the blanks in the sentences below. YOU MAY USE A WORD MORE THAN ONCE.

Word Bank	Vertex	Positive	Parabola
$y = ax^2 + bx + c$	- Minimum	Negative	Axis of Symmetry
Y-intercept	Maximum	Minimum	
Vertex Form			

- 1.) A parabola is the graph of a quadratic function.
- 2.) The x-intercept is also the x-value.
- 3.) The vertex form of a quadratic function is the equation  $y = a(x - h) + k$ .
- 4.) The point  $(h, k)$  is the vertex of the parabola.
- 5.) The standard form of a quadratic function is the equation  $y = ax^2 + bx + c$ .
- 6.) The  $c$  value in the standard form equation is the y-intercept.
- 7.) The formula  $x = -b/2a$  gives you the axis of symmetry of the parabola.
- 8.) When  $a$  is positive, the vertex is the maximum value of the parabola.
- 9.) When  $a$  is negative, the vertex is the minimum value of the parabola.
- 10.) Changing the value of  $h$  in the vertex form equation shifts the graph horizontally.
- 11.) Changing the value of  $k$  in the vertex form equation shifts the graph vertically.
- 12.) Label the axis of symmetry, vertex, and y-intercept on the graph below.

# Mathematics Online Skills Sample

## Algebra II Trigonometry



# Science Report



## US History-Social Studies

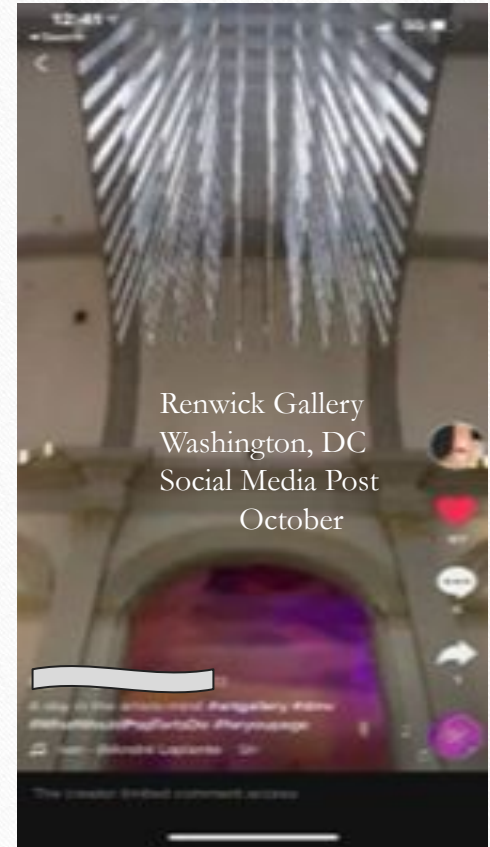
# Black History Nouns



# Art

Various Monthly Art Projects & Trips

Skills: In the Artist's Mind, Painting on Canvas



# Art



# Music

- Gospel Choir (Saturday)
- Gospel Choir Performance (Third Sunday)
- Vocal Music Essay (October 2021)
- Bass Clarinet Performance

Vocal music is important to me because it allows me to express myself and touch the lives of others. I have been singing from a very young age and when I sing I think about the lyrics and notes. When I sing I gain better emotional health as well as strong bonds with other singers. Singing is not only a passion I have but is just plain fun for me to do. My biggest vocal disappointment was not getting the lead solo in a song I love so much in my school Christmas performance. Despite my best effort, I could not achieve the range I desired that was necessary for the song. I continue to improve my vocals whenever I am chosen to sing as part of a choir or lead a song. At school, I am often called on to lead praise and worship. I have successfully performed in two talent shows and thoroughly enjoyed the experience of having my singing ability on display. Last summer, I led my family church choir in hymns and upbeat gospel music during our 41st family reunion. Art is freedom and expression. It helps me clear my mind and express myself. I love to dance, sing, act and create art with makeup, fashion and hair. I do not see myself as a drawing or painting artist but when it comes to moving my body with dance or singing as a soloist or part of a choir, art has always had a major impact on who I am. In conclusion, the arts have had an incredible positive impact on my life and have become an important part of the decisions I make and actions I choose in my life.

# Music Performances & Schedule

[Performance Video](#)

[Band Performance Video](#)

## Choir Schedule & Agenda

██████████ Youth Choir  
Agenda

Saturday  
September - December 2022  
11:30a - 1:00pm  
Facilitator: ██████████, Ministry Head

11:30 - 11:33a

Praise & Prayer

11:33a - 11:35a

Exhortation

11:35a - 11:45a

Welcome New Members & Guest/Birthdays/Graduations

11:45a - 12:15p

Ministry of Praise - ██████████  
"Come Let Us Sing/Ain't No Rock"  
"Cast Your Burdens"  
"Say the Name"

12:15-12:35p

"Everything" ██████████

12:35p - 12:50p

"Come & Let Us Sing" ██████████

12:50p

Announcements

- MINISTRY DATES
  - Third Sunday

Closing Prayer

# Health



# Physical Education

- Swimming (Weekly Monday, Wednesday, Friday)
- Dance (Weekly Tuesday, Thursday, Saturday)
- Skate Outing
- Hiking



## thewashingtonschoolofballet

SE Campus @THEARC Julie Kroll, artistic director / Kimara Reyes, head of school

### Performance Ensemble Rehearsal Dates:

Ms. Monica  
Stephenson Ballet  
*Free*  
Saturdays: 3:30-5:30  
pm 9/29, 10/6, 10/13

#### *Shape Study Cast*



Morgan I

#### *Free Cast*



Morgan I

Ms. Antoinette  
Connell African  
Saturdays: 3:30-5:30  
pm 12/15, 1/4, 1/11,  
1/26 Performance:  
Sunday, 1/27, Pathway  
to  
*Freedom*,  
TWB@THEARC

Ms. Alice Howes  
Modera  
*Shape Study*  
Saturdays: 3:30-5:30 pm  
11/3, 11/10, 11/17, 12/1,  
12/8

#### *African Cast*

# Physical Education

- Swimming (Weekly Monday, Wednesday, Friday)
- Dance (Weekly Tuesday, Thursday, Saturday)
- Skate Outing



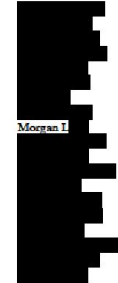
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12/8

#### *African Cast*

# Physical Education

## Dance Essay

October 2021

Dance is important to me because it allows me to free myself of stress and burdens weighing down on me. I currently dance four days a week and dancing gives me something to look forward to on days I have it. I apply everything I learn in my classes to my life, like taking corrections as part of my improvement and growth, physical perseverance despite exhaustion and mental endurance. Dance not only helps my state of mind but it strengthens my mind and body. Dance gives me an opportunity to express and communicate my ideas and make creative decisions. With the knowledge I learn from dance, I feel as if I can overcome anything that life has ahead of me. Additionally, art plays a huge role in my life. Art is freedom and expression. It helps me clear my mind and express myself. While dance is the form of art I choose most, I love to sing, act and create art with makeup, fashion and hair. I do not see myself as a drawing or painting artist but when it comes to moving my body with dance or singing as part of a choir or solo, art has always had a major impact on who I am. In conclusion, the arts including dance has had an incredible positive impact on my life and it has become an important part of the decisions I make and actions I choose in my life.

# Document Access

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