## Prince George's County Public Schools Internal Audit Department School/Office: Tall Oaks HS

| Response | Date | March | 5, 2019 | ) |      |
|----------|------|-------|---------|---|------|
|          |      | _     | ,       |   | <br> |

|    | Findings                                      | Recommendations   | Concur<br>Non-<br>Concur<br>Partially<br>Concur | Action Plan   | Corrective<br>Action Date | Status Implemented Partially Implemented Not Implemented |
|----|---|---|---|---|---------------------------|--|
| 1. | 2019.01: Mismanagement of Funds Received      | Recordkeeping staff should ensure the MTF is properly completed and supported prior to acceptance. The MTF Log template should be modified to include a column for the dollar amounts of MTFs.  | Concur  | Implemented excel log on Oct. 31, 2018 after receiving it from Ms. K. Greene  | 3-1-19                    | Implemented  |
| 2. | 2019.02:<br>Mismanagement<br>of Disbursements | The principal and record keeping staff should improve current controls, to include staff training, to ensure written pre-approval precedes purchases. The principal must hold staff responsible for adhering to Board policies and procedures. The principal must lead by example by ensuring that SFEFs are consistently signed and dated. | Concur  | Re-training planned for March 13 <sup>th</sup> on preapproval precedes purchases  | 3-7-19                    | implemented  |
| 3. | 2019.03 Missing<br>Voided Checks              | The principal and recordkeeping staff should work towards organization of documents to ensure that future documents can be made available when needed. Like documents should be stored by year in binders and retained in accordance with requirements of the Accounting Procedures Manual.   | Concur  | Binders are currently in use with Tabs identifying various documents (available for sy18and sy19)                             | 3-1-19                    | Implemented  |
| 4. | 2019.04: Financial Reporting                  | The recordkeeping staff must make transfers in accordance with procedures in the APM. The principal should ensure that all required documents are reviewed and signed and dated   | concur  | Principal will sign and date each required document prior to returning to secretary. Principal and secretary will review each | 3-1-19                    | implemented  |

| Principal Signature | <br> | <br> |
|---------------------|------|------|
|                     |      |      |
| Date                |      |      |

Principal Signature \_\_\_\_

Date 1/10xch 51 2019

Example finding 1

## MONETARY TRANSMITTAL FORMS

| SY |  |
|----|--|
|    |  |

|   | DATE RECEIVED | , |  | DATE        |        |         |          |
|---|---------------|---|--|-------------|--------|---------|----------|
|   | FROM          |   | -  | RETURNED TO |        | DATE OF |          |
| MTF NUMBER                              | BOOKKEEPER    | EMPLOYEE'S NAME                         | PURPOSE  | BOOKKEEPER  | AMOUNT | DEPOSIT | COMMENTS |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   | /             |   |  |             |        |         |          |
|   |               |   |  |             | ·      |         |          |
|   |               |   |  |             | ,      |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   | •  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         | _        |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
| *************************************** |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               | *************************************** |  |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             | :      |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   | The second secon |             |        |         |          |
|   |               |   |  |             |        |         |          |
|   |               |   |  |             |        |         |          |