Media Advisory: Student Safety Task Force to Release Findings and Recommendations

May 30, 2016

For Immediate Release

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WHO: Dr. Charlene M. Dukes, Chair, Student Safety Task Force

Dr. Kevin M. Maxwell, Chief Executive Officer, Prince George's County Public Schools

Dr. Segun C. Eubanks, Chair, Prince George's County Board of Education

WHAT: Release of Findings and Recommendations

WHEN: Tuesday, May 31, 2016 • 2:00 p.m.

WHERE: Board Room

Sasscer Administration Building

14201 School Lane

Upper Marlboro, MD 20772

BACKGROUND:

Tuesday, May 31, the Student Safety Task Force will release its recommendations regarding current policies and procedures of the Prince George's County Public Schools (PGCPS). In response to the ongoing criminal investigation of child sex abuse at Judge Sylvania Woods Elementary School, the Task Force conducted a thorough review of the school district's current policies, procedures, processes, and practices and made recommendations to ensure student safety. Chaired by Dr. Charlene M. Dukes, President of Prince George's Community College, the Task Force was comprised of representatives from colleges and universities, and the non-profit, private, local government, and public safety sectors, supported by staff of the school district.

The Student Safety Task Force was convened at the request of CEO Kevin Maxwell to ensure that PGCPS held an independent study, which entailed among other activities, a survey of stakeholders; targeted interviews; a review

of best practices; and an analysis of policies and procedures now in place with an eye toward beneficial changes.
Please click here (http://www1.pgcps.org/studentsafety/) to learn more about the Student Safety Task Force.
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Prince George's County Public Schools (PGCPS), one of the nation's 20th largest school districts, has 201 schools and centers, more than 133,000 students and nearly 20,000 employees. The school system serves a diverse student population from urban, suburban and rural communities located in the Washington, DC suburbs. PGCPS is nationally recognized for college and career-readiness programs that provide students with unique learning opportunities, including dual enrollment and language immersion.
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