



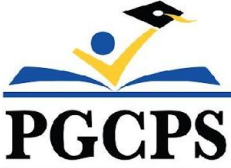
PGCPS

Pointer Ridge Elementary

November 8, 2023

Presentation to PTA

Agenda



- Welcome & Introductions
- Approved Changes
- Consolidation Decision Process
- Impact of New Development
- Rationale for Consolidation
- Q & A



Approved Changes

What is the Approved Change for Pointer Ridge Elementary School (PRES)?

In November 2022, Pointer Ridge Elementary School (PRES) was approved for consolidation after the 2023-2024 school year.

Which schools will students be reassigned to?

- Northview Elementary (40% of PRES students)
- Perrywood Elementary (60% of PRES students)



School Finder

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Use School Finder to see the Sy 2024-25 School Assignments for your address.

<https://gis.pgcps.org/schoolfinder/findschool2.asp>

School Finder 2023-2024 - Use this tool to find school and program assignments for an address. The information reflects the school

Questions or comments can be directed to:
The Department of Pupil Accounting & School Boundaries
at (301) 952-6300 or email school_boundaries@pgcps.org

Ver esta página en español [aquí](#)

<input type="text" value="point"/> <input type="button" value="See Streets"/>	Step 1 - Enter the first 2 to 5 letters of the street name. Click the See Streets button to see the address ranges that begin with the letters you entered. Y Mt, Saint - St, or West - W.
<input type="text" value="POINTER RIDGE DR - 15701 TO 16407 Odd"/>	Step 2 - Select your street from the pull-down list. Streets where the address range is followed by an "Even" or "Odd" refer to even or odd numbered houses.
<input type="button" value="See Schools"/>	Step 3 - Click the See Schools button to view the school assignments and programs for the selected street. Refresh your browser to search for a different address.

Attendance Area Assignment (core curriculum schools)

Program	From	To	School	Phone Number
Comprehensive Education	K	5	Pointer Ridge Elementary	(301) 390-0220
Comprehensive Education	6	8	Benjamin Tasker Middle	(301) 805-2660
Comprehensive Education	9	12	Bowie High	(301) 805-2600

11012

Boundary changes for School Year 2024-2025

School From	School To	Grades	Phone Number	More information
Pointer Ridge Elementary	Perrywood Elementary	K to 5th	(301) 218-3040	Click for more information



Why does PGCPS consolidate schools?

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The Cost of Sustained Under-Utilization (<80% seats filled):

- Vacant classrooms
- Part-time specialty teachers
- Higher cost per student to operate school (staff, heat/cool, repairs, etc.)
- Lower capital funding available for classroom renovations & technology modernization
- Persistent inequity in academic offerings and educational environments

What process was used to identify schools to consolidate?

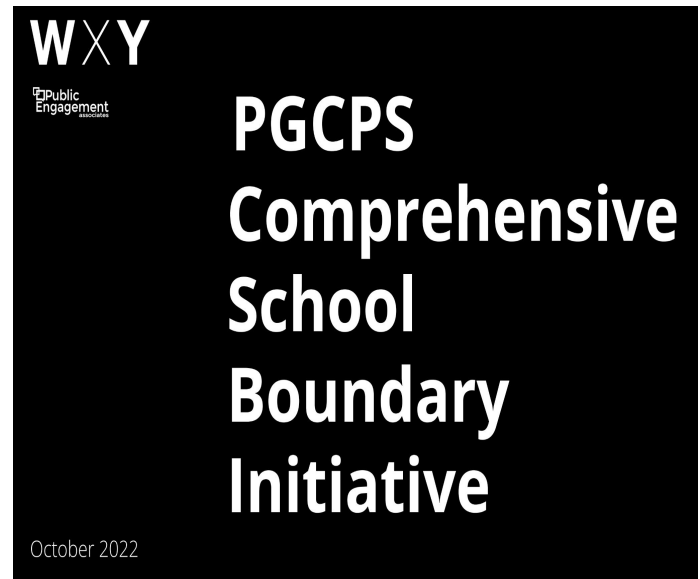


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The Comprehensive School Boundary Initiative was an analysis of boundaries with the following objectives:

- Create boundaries for new schools
- Balance enrollment among schools
- Identify schools for consolidation

A comprehensive report with 3 scenarios for changes was created. The methodology for identifying consolidations is outlined on page 126.



Complete information at
www.pgcps.org/boundary



What data sources were used?

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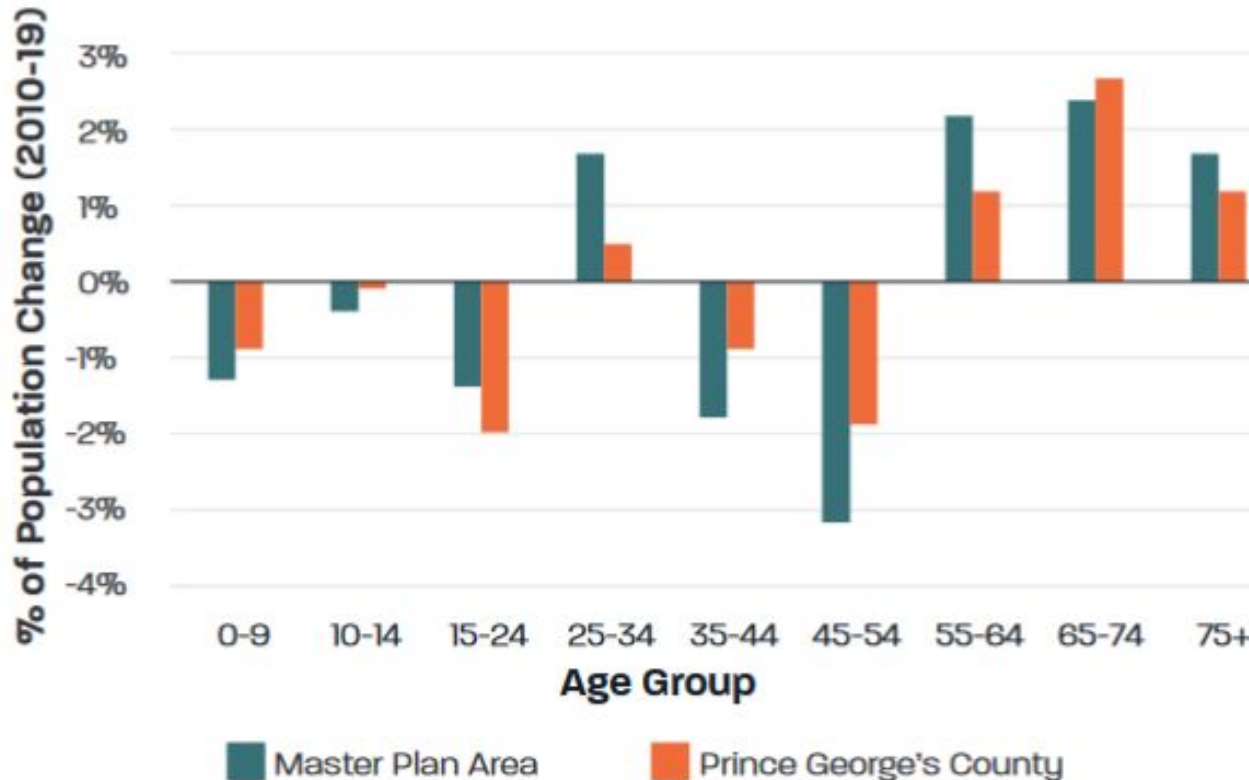
- Official Enrollment Data:
www.pgcps.org/offices/pupil-accounting/school-boundaries/enrollment-report
 - Enrollment history reports at gis.pgcps.org/enrollment
- School Boundary Maps: gis.pgcps.org/mapgallery
- County datasets (downloadable from gisdata.pgplanning.org/opendata)
 - Property Parcels
 - Address Points
 - Development Activities
 - PG Atlas data view www.pgatlas.com
- FY 2023 PGCPS [Educational Facilities Master Plan](#)
 - Page 3-2: explanation of how housing development has disconnected from enrollment growth
- [2022 Approved Bowie-Mitchellville and Vicinity Master Plan](#)

What data sources are available?

BOWIE-MITCHELLVILLE AND VICINITY MASTER PLAN

March 8, 2022; Updated April 2023

Figure 1. Population Growth or Decline by Age in Bowie-Mitchellville and Vicinity and Prince George's County (2010–2018)



Source: U.S. Census Bureau, 2010 and 2018 5-year American Community Survey.



What's been the impact of development?

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Amber Ridge, Ashleigh, Hall Station, Mill Branch, South Lake, Woodmore at Oak Creek (Pointer Ridge ES boundary)

- 384 units (77 SF + 307 TH) built since 2010
- Count of students attending boundary school decreased by 100 since 2010

Beechtree (Patuxent ES boundary)

- 2,143 units (1,300 SF + 843 TH) built since 2004; 18 years to build-out
- Count of students attending boundary school has increased 32 since 2010

Fairwood (Glenn Dale ES boundary; Woodmore ES boundary)

- 1,771 units (1,216 SF + 555 TH) built since 2002; 19 years to build-out
- Count of students attending boundary school has increased by 70 since 2010

The Bowen Apartments (Northview ES boundary)

- 287 units built in 2012
- Fewer than 10 students attending the boundary school

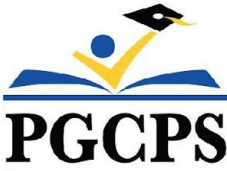
SF = Single-Family; TH=Townhome



Why was PRES selected for consolidation?

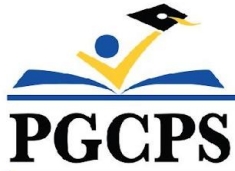
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- PRES is chronically under-enrolled: current **utilization rate is 53%** and has been <70% for 9 school years.
- Planned residential development including 750 multi-family units, 550 townhomes, and 150 single-family homes, is likely to follow pattern of similar recent developments; the adjacent schools have enough capacity to absorb additional students.
- Facility is 52 years old with weighted Facility Condition Index of 8 (#66 of 197 schools); educational adequacy score of 16 (#63 of 197 schools).
- \$58M required to modernize facility to today's educational standards (**\$0 available from the State due to under-utilization**). County has been able to pay 100% for critical systems projects (e.g., boiler, roof and fire alarm replacements) in 20 years with 0 classroom improvements.



How will PRES students benefit?

- **Better Environments**: Current students are relocated to safer, newer facilities that better support modern education. (Perrywood ES built in 2001; Northview ES built in 2007).
- **Better Instruction**: Decreasing operating dollars spent on inefficiencies such as heating/cooling vacant spaces and maintenance, increases dollars available for classroom instruction and specialty teachers.
- Future students will benefit from the **increased capital funding made available** to invest in their educational environments.



Questions & Answers

QUESTIONS?