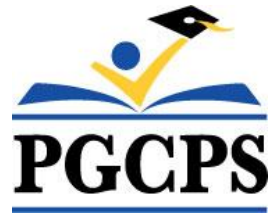


BRANDYWINE AREA

REORGANIZATION PLAN

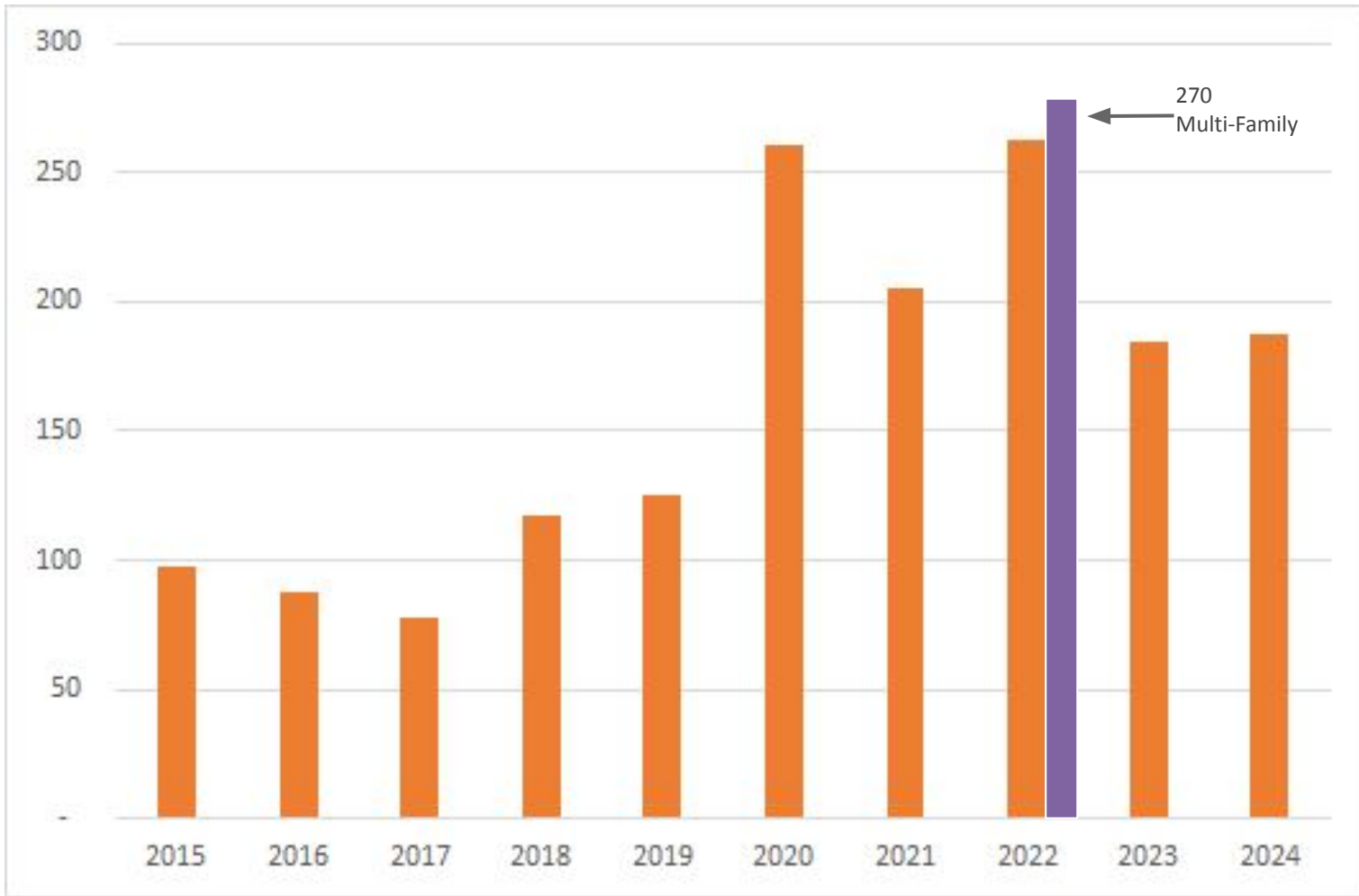
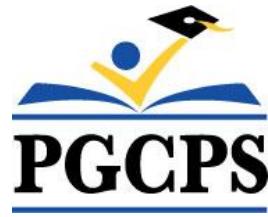
2025

AGENDA



-
- The background of the slide is an architectural rendering of a modern school building. The building has multiple stories with large windows and a prominent entrance with a yellow canopy. In the foreground, there is a flagpole with the American flag and the Maryland state flag. A white SUV is driving on the road in front of the building, and a yellow school bus is visible in the distance. The sky is blue with some clouds.
- Housing and Enrollment Trends
 - Brandywine ES Short-Term Plan
 - Budget Reality
 - Long-Term Plan
 - Academic Program
 - Next Steps

NEW HOUSING *BRANDYWINE AREA*



Planned Housing

1,400
single-family/
Townhome

1,300
multi-family (low
student yield)

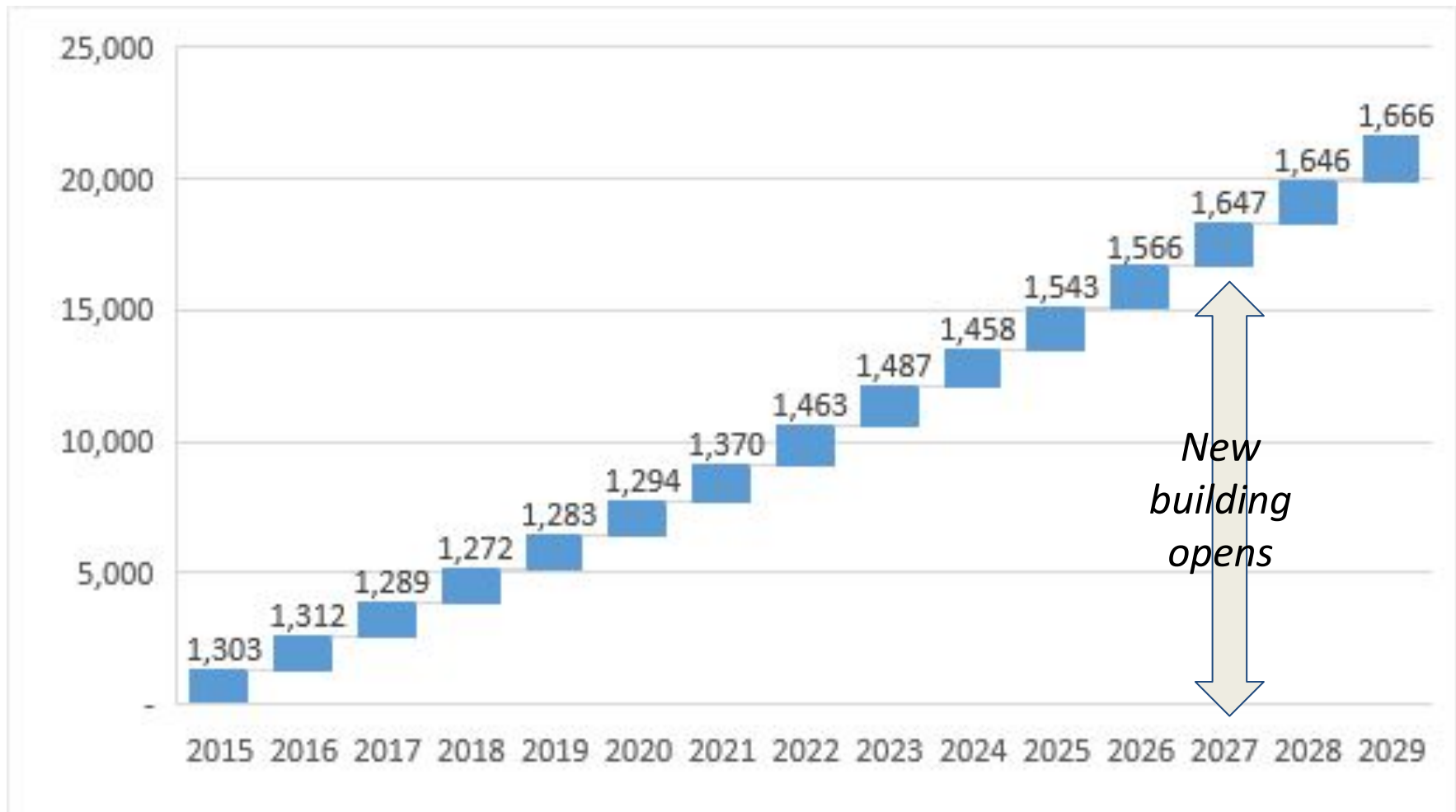
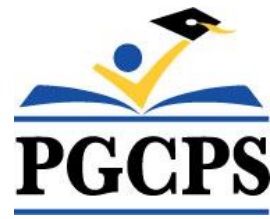
7-10 yrs →

YEAR BUILT

1,600 Single-Families/ Townhomes built over 10 years

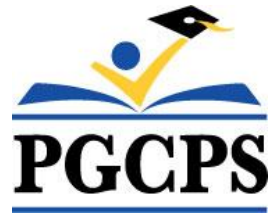
ENROLLMENT TREND

Brandywine ES, Baden ES, Gwynn Park MS



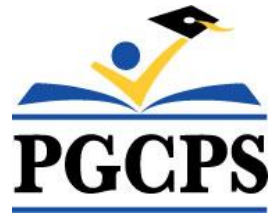
Brandywine ES

Short-Term Plan



- For school year 24-25, Brandywine ES kindergarten students are being housed at Baden ES due to over-enrollment
- For school years 25-26 and 26-27, Brandywine ES kindergarten students will be assigned to Baden ES
- Students will attend Brandywine ES beginning in first grade

Brandywine Academy New Facility



Note: Design is subject to change

- ➔ Construction Completion/School Opening in Fall 2027
- ➔ Location: Gwynn Park MS site
- ➔ Features of new facility:
 - ◆ Outdoor instruction areas and outdoor dining areas
 - ◆ Dance and visual art studios, music rooms (general, choral, and instrumental), media production rooms

BUDGET REALITY

**Blueprint
Schools II
Budget**



**Reduced
Facility
Capacities**

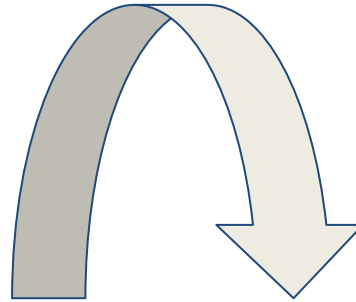
Enrollment vs Capacity

ENROLLMENT

→ 1,650 students
projected (PreK-8th)

CAPACITY

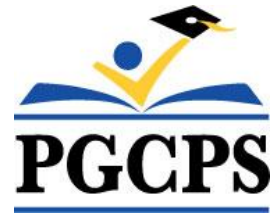
→ 1,500 seats
→ 1,350 seats @90%
utilization



300 Seat Deficit

FACILITY PLAN

SY 27-28



ORIGINAL PLAN

Brandywine Academy
Grades PreK-8th

Consolidate
Brandywine ES,
Baden ES, and
Gwynn Park MS

MODIFIED PLAN

Early Learning Center at
Brandywine Elementary
Grades PreK-2nd

Consolidate
Brandywine ES & Baden ES

Brandywine Academy
Grades 3rd-8th

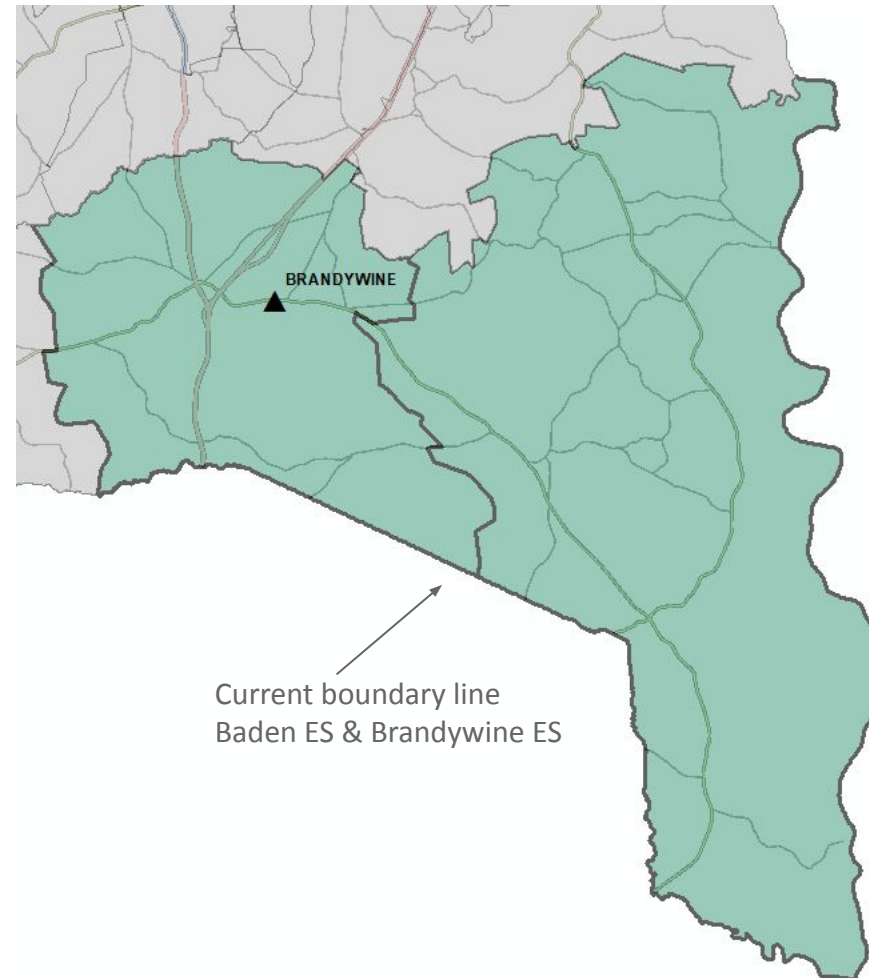
Consolidate
Baden ES, Brandywine ES &
Gwynn Park MS

Attendance Area Map

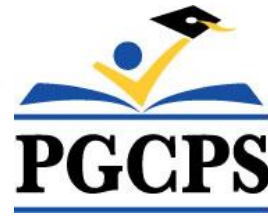
Brandywine Elementary

Grades Prek-2nd

- Combines attendance areas of Brandywine ES and Baden ES
- Grades Prek-2nd attend Brandywine Early Learning Campus (Brandywine ES)
- Grades 3rd-5th assigned to new Brandywine Academy
- Baden ES building surplus



Brandywine Academy Attendance Area Map

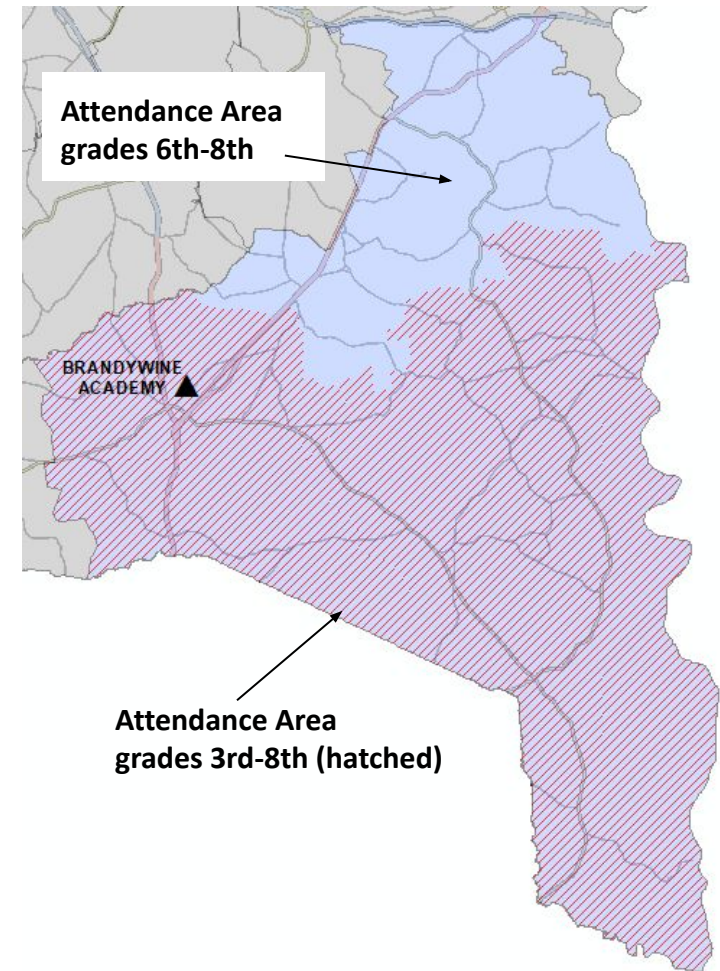


Grades 3rd-5th

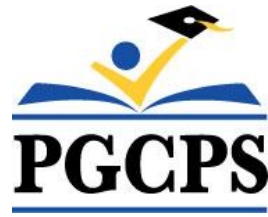
- Serves students in grades 3rd-5th living in the current Brandywine ES and Baden ES attendance areas

Grades 6th-8th

- Serves students in grades 6th-8th living in the current Gwynn Park MS attendance area
- ◆ Marlton ES, Mattaponi ES, and Rosaryville ES remain feeder schools



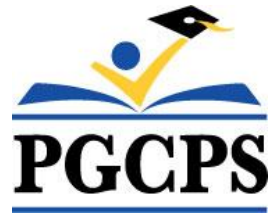
Brandywine Elementary Facility Upgrades



Current state of repairs:
HVAC system
Playground
Exterior/interior paint



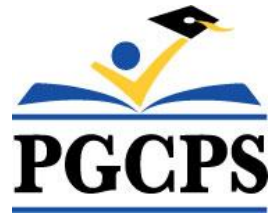
Transportation



Transportation Impact:

- Unifying bus stops for elementary and middle school students to improve route efficiency, reduce overall bus mileage, and optimize driver assignments.
- Enhance safety through fewer roadside pickups, minimize travel times for students, and create a more predictable and consistent transportation experience for families.

Academics PLAN

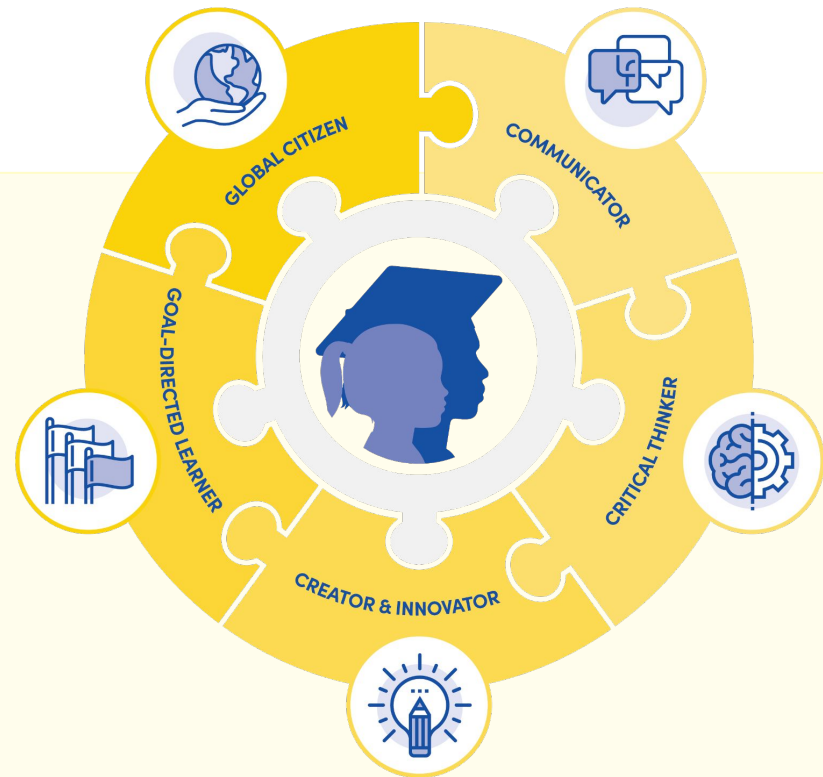


Instructional Impact:

There will be no instructional impact to learning for the Early Learning Center at Brandywine Elementary (Grades PreK-2) or at the new Brandywine Academy (Grades 3-8).

Student Learner Profile

The PGCPS Student Learner Profile describes the attributes and skills we want for all students to thrive in a dynamic, complex, global community.



Core Curriculum Overview

Foundational Learning for Future Success

- **Comprehensive Core Subjects:** Our curriculum covers Reading/English Language Arts, Mathematics, Science, Social Studies, Health and Physical Education and provides experiences in the fine art forms of dance, media arts, music, theatre, and visual art; emphasizing critical thinking, creativity, and problem-solving skills at every stage.
- **Differentiation:** Our curriculum employs a blended instructional approach, leveraging digital tools and diverse teaching strategies tailored to accommodate individual learning styles and paces. This ensures a comprehensive grasp of core subjects that lasts. Additional support is provided to students with disabilities, Talented and Gifted Students, and Multilingual Learners to foster their success.
- **Real-World Application:** Through project-based learning and real-world problem solving, students apply their knowledge in meaningful ways, preparing them for success beyond the classroom.



Creative Arts Offerings

Discovering and Nurturing Talent

- **Well-Rounded Education:** Our Creative Arts offerings plays a crucial role in ensuring a well-rounded education, providing students with opportunities to explore various artistic disciplines including visual arts, music, drama, and dance.
- **Personal Expression and Achievement:** We believe in the power of the arts to enable personal expression, cultural understanding, and academic achievement. Our diverse offerings allow students to find their passion and shine.
- **Resources:** Equipped with the resources and support students need to excel in their chosen art form, from beginner to advanced levels.



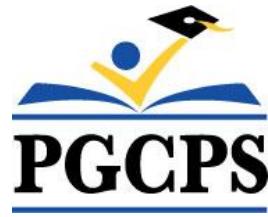
Early Childhood Education

Nurturing the Whole Child

- **Holistic Development Focus:** We emphasize the cognitive, emotional, and social development of young learners, providing a nurturing environment for them to explore and grow.
- **Play-Based Learning:** Our early childhood program employs play-based learning methodologies, encouraging creativity, curiosity, and a love of learning in our youngest students.
- **Foundation for Future Learning:** By integrating early literacy and numeracy skills within our play-based curriculum, we lay a strong foundation for academic success and lifelong learning.

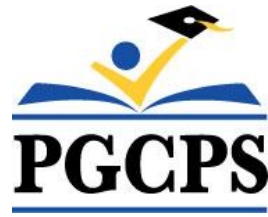


TIMELINE



- Feb 18 In-person Community Meeting
- Feb 19 Virtual Community Meeting
- Mar 27 First Reader (Board Introduction)
- April TBD Public Hearing
- April 24 Second Reader (Board Vote)

CONTACTS



Provide your email to receive updates:

tinyurl.com/Brandmail

Updates will be posted to the Boundary webpage:

tinyurl.com/pgcpsBoundary

Send written feedback and questions to:

school.boundaries@pgcps.org

