

Questions & Concerns?

The Secondary Transition Office strives to answer your questions or concerns quickly and effectively. Please follow this guide to ensure you are contacting the staff closest to the situation, which will get you a quicker and more thorough response.

Step 1

- Contact Your Child's IEP Case Manager
- Contact the School's Transition Coordinator

Step 2

Contact Your School's IEP Facilitator

Step 3

Contact the Central Office Secondary Transition Staff at 301-702-2890

Step 4

Contact the Assistant Supervisor for Secondary Transition at 301-702-2890



Secondary Transition Staff


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Department of
SPECIAL EDUCATION
PRINCE GEORGE'S COUNTY PUBLIC SCHOOLS



Secondary Transition

Helping Youth with
Disabilities Prepare for
Life After High School

Transition Planning

Secondary transition planning is a purposeful and ongoing process through a partnership between the student, family, school staff, post-secondary agencies, and local community members.

The transition plan is student-focused and carefully developed through the Individualized Education Program (IEP) team to support the student's seamless and successful journey from high school to adulthood and post-secondary environments.



What is the goal?



The goal is to support students with disabilities as they progress through school and prepare for life in the adult world.

When will it begin?

Transition planning in Maryland begins through the IEP process the year the student turns 14 and drives the development of the IEP.



TIPS FOR PARENTS

- Understand your child's disability
- Encourage your child to create a vision
- Attend and participate in all IEP team meetings
- Communicate with your child's teachers
- Help your child develop independence
- Learn about appropriate adult agencies and when to apply
- Attend transition fairs and workshops
- Keep a file of your child's documents including Social Security card, state ID or driver's license, and the most recent evaluation reports and IEP



Parent Engagement

Parents are crucial to the transition planning process. They provide the IEP team with critical information about the student that helps develop a meaningful transition plan. With parental support, students can explore interests and develop the skills needed to achieve their post-secondary goals.



What is the focus?

- Postsecondary Education
- Employment Training
- Competitive Employment
- Independent Living
- Agency Linkage
- Self - Advocacy
- Community Participation
- Personal and Social Skills



TIPS FOR STUDENTS

- Be involved --- It's all about YOU!
- Be a self - advocate
- Participate in your IEP meetings
- Know your strengths and needs
- Understand your disability and how you learn
- Know your rights and responsibilities
- Share your current and future goals