# How Community Partners Can Support Students

This document provides recommended activities for Community Partners to engage students in. These activities support the literacy and numeracy/reasoning skills that reinforce the instructional opportunities that students experience during the school year.

## Our Community Partners Will

<table>
<thead>
<tr>
<th>Grade</th>
<th>Literacy</th>
<th>Numeracy/Reasoning</th>
</tr>
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</table>
| **Pre-K** | Provide opportunities for students in programs/activities to:  
• Speak about their thoughts, needs, and opinions in social and academic settings.  
• Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas.  
• Suggest the use of journals to record ideas, events and reflections. | Provide opportunities for students in programs/activities to:  
• Ask and answer questions that require students to express solutions to problems.  
• Encourage students to use appropriate vocabulary to identify and describe items.  
• Suggest the use of journals to record ideas, events and reflections. |
| **K-2** | Provide opportunities for students in programs/activities to:  
• Speak about their thoughts, needs, and opinions in social and academic settings.  
• Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas.  
• Suggest the use of journals to record ideas, events and reflections. | Provide opportunities for students in programs/activities to:  
• Ask and answer questions that require students to express solutions to problems.  
• Encourage students to use appropriate vocabulary to identify and describe items.  
• Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities. |
| **3-5** | Provide opportunities for students in programs/activities to:  
• Express ideas regarding their specific activities and assignments.  
• Require the use of appropriate vocabulary.  
• Suggest the use of journals to record ideas, events and reflections throughout the program/activity.  
• Think critically about an experience and discuss various perspectives.  
• Discuss career options that relate to the program/activity or the child’s interests. | Provide opportunities for students in programs/activities to:  
• Express ideas orally  
• Require the use of appropriate vocabulary  
• Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities  
• Explore and create solutions to new challenges. |
| **6-8** | Provide opportunities for students in programs/activities to:  
• Produce written/spoken products to share with others in the community- poetry, prose, dramatic productions, short film productions.  
• Join interest groups.  
• Participate in community service projects. | Provide opportunities for students in programs/activities to:  
• Practice financial literacy skills- budgets, shopping, long-range planning for the future  
• Participate in community gardens for planting vegetables and plants  
• Experiment with interior design or cooking  
• Practice reading maps, graphs, charts, and infographics for reading and interpreting information |
| **9-12** | Provide opportunities for students in programs/activities to:  
• Take a stance on an issue and discuss/write about the pros/cons using evidence from research.  
• Produce and share written works with others in the community.  
• Complete community service opportunities.  
• Build awareness of potential career opportunities across the community- political, social, business, and service industries. | Provide opportunities for students in programs/activities to:  
• Examine marketing practices for a specific service industry or business that caters to high school students.  
• Investigate a climate or environmental issue in the community. |