

Maryland Accreditation Program Improvement Plan



Program/Provider/School Name: Barack Obama ES		License/Registration #: 16-1518	Date Created: 10-27-2022
Age/Grade Level: (Check all that apply)	CHILD CARE: <input type="checkbox"/> Infant/Toddler <input type="checkbox"/> Preschool <input type="checkbox"/> School-Age	PUBLIC SCHOOL x <input type="checkbox"/> Pre-Kindergarten	

Directions: After completing the Initial Self-Appraisal, this form must be used to develop a program improvement plan for indicators rated Partially Met (P) and Not Met (N). This form can also be used to meet Maryland EXCELS Standards ACR 3.3-3.5 if ERS/CLASS goals (if required) and School Readiness goals are included. Add additional pages as necessary.

INDICATOR & Rating or IMPROVEMENT CATEGORY	IMPROVEMENT STRATEGIES /GOALS	RESOURCES NEEDED	PERSON(S) RESPONSIBLE	TIMELINE AND COMPLETION DATE
School Readiness	28% of Kindergarten students were demonstrating readiness according to the 2020-2021 school year. As a result, the Early Childhood Office was intentional in selecting SKBs from the Early Learning Assessment that would support the development of student skills. The SKBs were selected based upon historical data reviewed for PGCPs students who had taken the KRA. Data collection for instructional planning helps support the creation of teacher SLOs based on the PreK Maryland College and Career Ready Standards that are directly aligned to the SKBs. The data collection for the identified SKBs is an ONGOING process. Lesson plans should identify the data collection method/tool that will be used to document student learning. Developmentally appropriate data collection includes: Observations, Anecdotal Notes, Portfolios/ Work Samples (NO WORKSHEETS), teacher checklists, parent Input/reports, video, photos and audio samples.	ECH website ELA KRA SKBs	Johnson Boykin Flippen Perry	January-March 2023

1.1.1 Philosophy (P)	Go back to the philosophy and make necessary edits so that DAP language is included along with welcoming of individuals with all abilities levels and disabilities.	MD Accreditation Standards Best Practices Rationale	Dr. Ashworth	December 2022
1.1.2 Program Evaluation (P)	Complete process for program evaluation, conduct annual program evaluation, and create goals for on-going improvement	CLASS Outside Contractor	ELO	<i>March- April 2023</i>
1.2.1 Communication (P)	Submit staff meetings with rolling agenda minutes. Build DAP and program planning in monthly staff agendas to be shared with all staff. <ul style="list-style-type: none"> Documentation of ongoing communication and information shared with staff regarding developmentally appropriate practices and program planning and evaluation 	Pedagogy Guide Accreditation Information	Dr. Ashworth Johnson Flippen	<i>January-April 2023</i>
1.2.2 Staff Evaluation and Ongoing Supervision (P)	-Upload staff evaluations (both teachers and paras-informal) -Individual Staff development plans for teacher and paras	Accreditation Information FFT Evaluations	Dr. Ashworth Johnson Boykin Flippen Perry	<i>January-March 2023</i>
1.2.5 Professional Support (P)	Please upload evidence of other professional development opportunities outside of online training: As identified on your self-assessment- Autism Training, evaluation trainings, Safeschools trainings, technology trainings	screenshots of enrolled PDs, certificates earned	Johnson Flippen ELO	<i>Jan-April 2023</i>

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1.3.1 Transition and Continuity of Service <i>within</i> program (P)	<p>Create a transition plan, including meetings and events between PreK and K.</p> <p>Please upload agendas and minutes of transition meetings and provide more evidence of communication with families regarding transition with the program.</p>	Pedagogy Guide Transition Materials	Johnson Boykin Flippen Perry Administrators	January-April 2023
1.3.3 Schedules & Routines (P)	Please ensure that lesson plans reflect intentional planning for daily transitions. Use the exemplar provided	CIM	Johnson Flippen	Feb 2023
1.3.4 Intentional Planning (P)	<p>Lesson plan reflects implementation of the C4L project based curriculum and includes speech/IEP goals (identify students by initials), ELL modifications taken directly from C4L, turn and talk or think pair share opportunities throughout, open ended questions, “free-choice” centers, questions students are asked while engaged in centers for problem solving opportunities, statement that identifies how families have informed the lesson plan (surveys), differentiated small groups</p> <p>See sample lesson plans that were sent and notes provided in Google Classroom assignment</p>	CIM Lesson Plan	Johnson Boykin Flippen Perry	January-March 2023
1.3.5 Multiple Assessment Methods (P)	<p>Include evidence of assessments and small group activities in lesson plans. Make sure to date work samples to measure student growth. Portfolios should include the evidence collected for three students (i.e. work samples, anecdotal notes, writing samples) Each student should have several pieces of documentation that are varied and span the course of the school year. Written plans with differentiated instruction</p> <p>Upload the following document:</p> <ul style="list-style-type: none"> ● Written assessment plan ● Assessment tools are aligned with Maryland Early Learning Standards ● Evidence of ongoing observations used to inform planning Evidence of informal assessment using portfolios, checklists, anecdotal notes, work samples, etc. ● Written plans reflecting differentiation of instruction based on assessment 	Lesson Plan CIM CIRCLE Manual DIDM KReady ELA Platform	Johnson Boykin Flippen Perry	January-March 2023

<p>1.3.6 Assessment Strategies (P)</p>	<p>Continue to maintain student portfolios. Assessment results reflected in individualized lesson/small group. Use of informal assessments (i.e. anecdotal notes, checklists, etc.)</p> <p>Please upload the following evidence:</p> <ul style="list-style-type: none"> ● Evidence of completed assessment tools <ul style="list-style-type: none"> ● Samples of data collected ● Evidence of differentiation, e.g. grouping based on assessment data ● Strengths and interests of children are reflected in instructional strategies, e.g. think-pair share, cooperative learning, problem solving, etc 	<p>CIRCLE ELA</p>	<p>Johnson Flippen</p>	<p>January-March 2023</p>
<p>1.4.1 Reporting (N)</p>	<p>Upon completion, schedule meetings to share program evaluation with school staff and PTA.</p> <p>Staff meeting agenda/leadership team meetings include accreditation topic.</p> <p>Please provide evidence that program evaluation and accreditation self-appraisal results were shared with staff, parents, and governing body.</p>	<p>Agendas Sign-In Sheets</p>	<p>Dr. Ashworth Johnson Flippen</p>	<p>February-April 2023</p>
<p>2.1.1(a) Outdoor Learning Environment (P)</p>	<p>Get work orders placed on the Accreditation Work Orders spreadsheet to address any issues. There is no outdoor storage equipment to store materials.</p>	<p>building supervisor Teacher</p>	<p>Mr. Brooks</p>	<p>January 2023</p>
<p>2.1.1 (c) Outdoor Environment: Intentional Learning Opportunities (N)</p>	<p>Purchase outdoor box/portable container for play for both classrooms. Add drawing and painting materials for outside, and musical instruments. Add materials for building to the portable wagon/container. Add sidewalk chalk & prop boxes for clothes and costumes to promote dramatic play.</p>	<p>Materials</p>	<p>ELO</p>	<p>March 2023</p>
<p>2.1.2 (b) Indoor Environment: Organization of Space (P)</p>	<p>Work on reorganizing space/furniture so that it isn't too tight.</p>	<p>ECH Website</p>	<p>Johnson Boykin Flippen Perry</p>	<p>December 2022</p>
<p>2.1.2 (c) Indoor Environment: Intentional Learning Opportunities</p>	<p>o Tubs, trays, bins, baskets, shelves, boxes, and other items labeled and accessible</p> <p>Add labels to all shelves/containers/bins, etc</p>	<p>ECH Website Materials</p>	<p>Johnson Boykin Flippen Perry ELO</p>	<p>Jan-Feb 2023</p>

(P)				
2.1.3 (a) Fostering Appreciation Support Diversity: Learning Environment (P)	<p>Have students bring cultural artifacts.</p> <p>Send home parent survey to gain insights into individual cultural differences. Have students complete ALL About Me posters, and keep those posters up for the remainder of the year to showcase students' diversity</p> <p>Please continue to add multi-cultural books, puzzles, and cultural artifacts that are reflective of the children's community and culture. Having children bring in cultural artifacts is an excellent idea.</p>	Cultural Artifacts	Johnson Boykin Flippen Perry	January-Feb 2023
2.1.4 Technology (P)	New computer, reach out to IT to upload Hatch software so that students can interact with the program. Set Hatch up on new Chrome devices	Materials Hatch Software	Dr. Ashworth Johnson Boykin Flippen Perry IT T3/Help Desk	January 2023
2.3.1 Curriculum Content (P)	<p>Attend C4L & CLASS PDs and collaborative planning.</p> <p>Incorporate math, reading, science and other academic areas in all centers.</p> <p>Include authentic writing materials in all centers.</p>	Schedule Lesson Plan	Dr. Ashworth Johnson Flippen	January 2023
2.3.4 (a) Language Arts: Listening & Speaking (P)	<p>Utilize speaking and listening tool kit.</p> <p>Provide daily opportunities for collaborative learning (think pair share, turn & talk, peer interview, book talk, etc.) Evident in lesson plans.</p> <p>While many listening and speaking strategies were observed in both classrooms, please ensure that daily opportunities for collaborative learning are evident in lesson plans.</p>	PGCPS Reading Toolkit ECH Website	Johnson Boykin Flippen Perry	January-March 2023
2.3.4 (b) Language Arts: Reading (P)	<p>If not still available, order informational periodicals, recipe cards. Provide a variety of text bring in magazines, recipe books, pamphlets, menus, etc.</p> <p>Order additional non-fiction text. Add environmental print in both classrooms.</p> <p>Add to the richness & complexity of your text by adding a variety of genres and forms of print text. Work to incorporate pamphlets, cook books, magazines, newspapers, trade books, & flash cards.</p>	Scholastic Magazine Informational Text Pedagogy Guide	Johnson Boykin Flippen Perry ELO	Jan-March 2023
2.3.4(c) Language Arts: Writing (P)	<p>Ensure a variety of materials are available in the writing center. Make the ABC wall accessible for students so they can use it when at the writing center to write names, words, etc.</p> <p>Makes sure dictations are present on posted art work in both classrooms</p> <p>Variety of writing materials available in all learning centers</p>	ECH website materials (order velcro for abc wall)	Johnson Boykin Flippen Perry ELO	Jan- March 2023

	Child generated books are displayed and available to children- Create classroom books, and provide opportunities for students to create their own books and place them in the library. Make sure to date the books.			
2.3.5 Mathematics (P)	Provide and post opportunities of hands-on activities that support math concepts like counting, graphing, weighing, sorting, comparing, etc.	Pedagogy Guide	Johnson Boykin Flippen Perry	Jan- Feb 2023
2.3.6 Science (P)	Explore more outside. Provide more authentic materials in the science center for exploration. Integrate STEM in all centers. Provide more authentic materials, open ended questions, manipulatives, and activities to the science centers. Also, consider word rings with content specific academic vocabulary. Be sure to add books and writing materials. (Will share pictures from another site as an exemplar	Materials Pedagogy Guide	Johnson Boykin Flippen Perry	Jan-Feb 2023
2.3.7 Social Studies (P)	Create a map of our classroom with students. Consider creating world maps in both classrooms similar to the one previously in Ms. James' room that connects each child to their continent of origin. (will show pictures)	Materials	Johnson Boykin Flippen Perry	January - Marsh 2023
2.3.8 Fine Arts (P)	Create an "Author's Chair" for students work. Have different genres of music playing as the students play at centers. Consider incorporating various genres of music into the children's daily routine.	CIRCLE CIM C4L	Johnson Boykin Flippen Perry	January- March 2023
2.4.3 Authentic Learning (P)	Include opportunities for children to share prior experiences and interests daily. Make sure children's interests are reflected in the lesson plan (think-pair-share, choice, etc.)	Lesson Plan Child Interests Surveys	Johnson Boykin Flippen Perry	December - Jan 2023
2.4.4 Instructional Strategies (P)	Post center questions Questioning and conversations included in daily lessons and interactions. Identifying Science investigation focus for the week for centers	Center Question Cards	Johnson Boykin Flippen Perry	December 2022
2.4.5 (a) Management Strategies: Transitions (P)	Create cognitive transition cards to post in existing visual schedule Use positive behavior supports throughout the daily interactions. Locate cheer cards and incorporate them in daily use. Post and utilize CSEFEL strategy cards, stop and go activities, visual cues, etc. in centers.	All Day Long CD CSEFEL Conscious Discipline	Johnson Boykin Flippen Perry	January 2023

<p>3.1.3 Communication of Assessment Information (P)</p>	<p>From October 10 Conferences, upload your P/T sign in sheet 3 samples of conference forms signed by parents showing strategies shared with parents (Strategies to support development on the form must be completed) 3 report card samples (when completed in January) upload 2nd conference sign in sheet (in February), upload 3 signed by parents samples P/T conference forms for 2nd conference in February.</p>	<p>ELA P/T conference form</p>	<p>Johnson Boykin Flippen Perry</p>	<p>October 2022 - March 2023</p>
<p>3.1.4 Family Engagement and Involvement (P)</p>	<p>Share added PTA members</p>	<p>Agendas Flyers Parent Sign-in Sheets</p>	<p>Dr. Ashworth Johnson Boykin Flippen Perry</p>	<p>December 2022- April 2023</p>
<p>3.1.5 Community Engagement and Involvement (P)</p>	<p>Collect monthly school newsletters/communication providing information on community resources. Upload evidence that reflects partnerships between the school/prek and community programs and businesses (library, career day, food banks, churches, etc.), collect evidence (pictures, sign in sheets, emails, etc) Whatever form of communication is used to notify parents, (i.e. newsletters/google classroom/classdojo announcements, etc.) Upload at least two announcements that contain information regarding community resources. n</p>	<p>PGCPS PGCMLS Parks & Rec Churches Food Banks</p>	<p>Dr. Ashworth Parent Liaison</p>	<p>January -April 2023</p>
<p>3.1.6 Evaluation (N)</p>	<p>Collect parent surveys on program evaluation. Share Parent Survey results with: leadership team, SIT prek families, link to school's website for all community stakeholders</p>	<p>rolling agendas screenshots of school website emails</p>	<p>ELO Dr. Ashworth Johnson Boykin Flippen Perry</p>	<p>May 2023</p>

2
October 2022