



### Here are important dates for the month of November 2022:

Monday, November 7, 2022	Asynchronous Student Work Day
Tuesday, November 8, 2022	Election Day (Schools are Closed)
Monday, November 21, 2022	2-Hour Early Dismissal
Tuesday, November 22, 2022	2-Hour Early Dismissal
Wednesday, November 23, 2022	Thanksgiving Holiday

## From Concord Administration

Happy November 2022,

Dear Parents & Guardians,

Our students are getting ready to complete the 1st quarter! We need your assistance in ensuring that your child completes their homework assignments on a nightly basis. Homework is a reinforcement as to what is being taught in your child's classroom. Students tend to receive Ds and Es on their progress reports/report cards because they are not completing their homework assignments. Students should be reading at least 20-30 minutes per night and

recording the information on their Reading log/journals. All 2<sup>nd</sup> – 6<sup>th</sup> grade students need to complete their Math logs on a nightly basis as well.

### Attendance

Our attendance rate from September to present is 88.51%. Our goal is to have our attendance rate over 95%. Parents, ensure to send your child to school every day and he/she needs to be on time. All students need to be seated in their homeroom classes by 8:15 AM.

Parents, please ensure to contact your child's teacher if you have any questions regarding his/her progress in class.

### Math & Science Night

Lastly, we are having our Parent and Family Math & Science Night on Wednesday, November 16, 2022 from 5:00 - 7:30 PM. This event will be held in-person and food will be provided. The workshop will provide parents with information about Math and Science. Presenters will build parent capacity in the areas of Math and Science along with interventions students can utilize at home. Parents will also receive historical data in the areas of Math and Science. We look forward to your presence.

If you have any questions, please feel free to contact us at (301) 817-0488.

## HAPPY THANKSGIVING!

Dr. Dana Doggett  
Principal

Mrs. Tracie Connelly  
Assistant Principal



## Primary News

### Pre-K

#### Unit 2 – Our Environment

In this unit, the children will explore the different natural environments including how animals, plants and earth features are connected. Unit 1 is also connected to Unit 2 because using the five senses, students perform various observing, comparing, contrasting and recording activities. Our students will make predictions about items in their environment and perform those exploration activities through reading, watching videos, experimenting, drawing and emergent writing activities.

#### **Other Important Information**

\*All students should write in their Language and Math Journals everyday at home.

\*ClassDojo is used as the pre-k class platform for updates, reminders, announcements and daily rewards/points for students' performance during large/small group times and daily routine activities

\*Friday is Show and Tell Day for the focus letters and unit-based family projects

### Kindergarten

The kindergarten students have been busy testing. We have taken Dibels and KRA assessments. Fortunately, all students did complete assessments by the due date given. Kudos to the friends for completing all of the assessments! Also, please remember to submit homework by the due date given. Please remember homework assignments are graded. If your child is sick, we ask that you keep them home. If your child is absent from school, remember to submit a letter of absence. We are learning sight words and focusing on letters and their corresponding sounds. Please reinforce these skills at home. Continue to assist your child in writing their names. We still have a few friends that are unable to write their first names. Please practice this skill daily at home. Be sure to label jackets, sweaters and coats. If you have any questions, please be sure to reach out to us.

#### **Mrs. Harley's email:**

Indica.Harley@pgcps.org

#### **Ms. Taylor's email:**

Lisa.Taylor@pgcps.org

### First Grade Rocks!

We continue to work hard so as to achieve our goal this school year. We focus on isolating phonemes and blending sounds to become better at decoding words as well as learning the high-frequency words. We will continue to read informational and narrative texts; ask and answer questions to identify important details. We are learning to write personal responses from the story read. Reading logs have been sent every week. We encourage everyone to read 20 minutes every day. In Math, we will learn different addition strategies such as counting on, thinking about doubles or making a ten in solving math problems. Our scholars have to do the Math log everyday to practice addition and subtraction facts. In Science, we are learning about seasons, and phases of the moon. In Social Studies, we explain and identify American symbols, documents and culture. In Health, we study the vital organs of our body and its functions and learn how to take care of our body.

**Second grade** is a blast so far! We are learning about how we can be good citizens in our community. In reading, we are thinking about how being a good citizen can make a difference to others as we closely read fiction and nonfiction texts. We have been working on final blends and digraphs. We will continue to work on

blending, decoding, and working with closed syllables. In Math, we will continue working on grouping objects, measuring length, and adding within 100. In Science, students will learn about how Earth's surface changes over time. Please make sure your child is reading for at least 20 minutes each and every

night. Reading logs will be sent home every Monday with the homework packet. All Homework packs and logs are due on the Friday of each week. Please ensure you are sending your student to school with their fully charged Chromebook and charger each day!

## Intermediate News

### Third Grade

Reading students are currently working on W3.3 writing narratives or biographies. In social studies, students are learning about What Makes a Community? Students are readily exploring the three forms of government that guide decision-making in our community. In Math this unit, students develop an understanding of the meaning of multiplication by solving problems involving equal groups of objects. They interpret and represent these problems using visual representations and connect what they know about repeated addition and skip/double counting to multiplication. In Lesson Series 1 students focus on multiples of 5 and 2. In Science students who demonstrate understanding can

### Sixth grade

**Math:** We will complete our first unit Rational Numbers. We will review long division and continue our work with decimal operations (adding, subtracting, multiplying and dividing). We will then begin Unit 2: Algebraic Expressions and Equations. Students will write and solve numerical expressions using exponents. Students will also solve expressions using variables. Please be sure to

develop a model of Earth's surface to describe patterns of where water gathers on Earth. In Health students will categorize nutrients and digestion, creating diverse meal plans, the importance of food labels, and personal eating habits

### 4th Grade

In Math, we are continuing with our whole number unit, focusing on multiplication and division. It is important for students to study their multiplication facts nightly. In Science, we are learning about the Rock Cycle and how weathering and erosion affects the earth's formations. I am encouraging students to bring in interesting rocks they may find around their neighborhood.

For the month of November, in Health, we are discussing

continue practicing math facts (addition, subtraction, multiplication and division) each night with your student.

**Reading:** We will be completing a Unit 1 culminating task where we will conduct and present research on an individual who is defined by their differences. Their presentations will be done on Prezi, so please ask your child to share their completed project with you! We will also begin Unit 2- The Power of Story where we will read a science

digestive system. Please make sure students are studying their multiplication facts nightly.

### 5th Grade

For the month of November, our Math focus is on Decimals and Fractions. Our scholars will be adding and subtracting decimals and adding and subtracting unlike fractions. Please continue to practice the basic multiplication and division facts.

In Science, our topics focus on the Earth's Systems and how each system interacts. Since our 5th graders will be taking the MISA, we are starting to review some concepts they learned when they were in 3rd and in 4th grade.

fiction text called "All Summer in a Day". While reading this story, students will analyze the characters and how they change from the beginning of the text to the end. They will also analyze how the author develops the point of view of the narrator. Students will compare and contrast the experience of reading a story to viewing a video version, including contrasting what they "hear" and "see" to what they perceive when listening. Finally, students will write a continuation of the story.

## News from our Specialists

### **Special Education Department** **Nurturing Mentally Healthy Students with Disabilities**

By Sonia D. Bobis

There are numerous things that can cause stress among students with disabilities. Completing assignments/tasks accurately in a timely manner is a big stressor.

Experiencing unfounded fears and worries is becoming a problem nowadays.

Coping with change, losing a parent, friend, or pet, and not making the cut to join the swimming or baseball team are enough to drive the kids with disabilities angrily, behave inappropriately, or become aggressive. How can parents help to avoid these inappropriate behaviors or outbursts?

Doctors and mental health providers suggest the following

activities that can maintain or improve the children with disabilities mental health. Begin with a gratitude practice. This is most beneficial done first thing in the morning. You and your child can list three things that you are grateful for. You may post the note on the refrigerator or keep a notebook. If the child has a stressful day in school, s/he can relive those positive thoughts and shift perspective toward a more grateful, optimistic attitude. Set intentions. Sit with your child early morning or before dinner, and list 2 or 3 things that would make today a great day. Use these questions to guide the conversation. What would make you proud today? What do you want to accomplish today? How do you want to treat yourself and others today? Journaling the two activities is very beneficial to

your child.

**PE**  
During the month of November, students in all grades will be working on underhand and/or overhand throwing and catching skills. Students will also learn about the components of fitness and participate in activities that address each component-cardiovascular endurance, muscular strength and endurance, and flexibility.

### **Media**

Click on the link below for Media updates!

<https://drive.google.com/file/d/18tVztAGHF6npVbmfJT77fd8Ftw9OHirA/view>



### **Guidance**

We will observe Native American Month in Guidance. We will also begin resolving conflicts through role-play in the intermediate classes. Primary classes will focus on defining a conflict while learning how to resolve a conflict through videos and teacher generated handouts. Since the character trait for November is citizenship, we will also discuss ways to be a good citizen in our school community and our home community.

