



3rd Quarter Check-In: As we approach the end of the third quarter, now is a great time to check in on your student's progress in all subject areas (RELA, Math, Science, and Social Studies). Do you have any questions or concerns about their growth? We encourage you to reach out to your child's teacher for a check-in. We are happy to provide updates and share ways to support your student so they can finish the school year strong.

Important Dates

April 16

End of 3rd Quarter

April 22

School Open Full Day

Math Activities at Home

Build 2D and 3D Shapes

- Use toothpicks, playdoh, small marshmallows to build and create 2D and 3D shapes
- Form spheres, cubes, cones
- Flatten into 2D shapes and compare

Shape Hunt Around the House

Find real-life examples of shapes:

- Circle → clock, plate
- Rectangle → door, book
- Triangle → slice of pizza

Benchmark performance

Levels: Well below Below At Above



We are very proud of the progress our 2nd grade scholars have made on the DIBELS assessment. The data shows strong growth from the Beginning of Year (BOY) to the Middle of Year (MOY). Currently, 55% of students are reading at or above grade level. Additionally, the percentage of students performing below and well below grade level has decreased since BOY. The 2nd grade teachers and scholars will continue working hard to build on this progress as we prepare for the end-of-year DIBELS assessment in May 2026.

True/False Game

At home, students can use informational texts to learn interesting facts about the world around them. Try finding short articles from websites like National Geographic Kids or Scholastic. After reading, play a "True or False" game! For example, say statements like, "Sharks live in trees," or "Penguins can't fly," and have your child decide whether each statement is true or false, explaining their reasoning. To extend the activity, they can also write or draw something they learned from the article.



<u>RELA</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
Students will use the procedural text from <i>Seed to Plant</i> to help them write their own procedural essay. In reading students will focus on asking questions and text organization. In RGR students will learn about reading 2-4 syllable words with Latin chunks: -tion, -sion, -ture and reading words with hard and soft c and g.	After completing the unit on addition and subtraction of 3-digit numbers, students will begin working on geometry. Students will learn that shapes can be described uniquely by their attributes, such as the size and shape of their sides and angles. Shapes can be composed and decomposed to make new shapes.	Students will continue to learn how the processes that shape Earth help humans predict and be ready for landscape changes. Students will learn how engineers design solutions to solve problems caused by landscape changes. Erosion and earthquakes cause landscape changes.	Students will analyze consumers by explaining that because of scarcity, people must make choices about what they consume and identify opportunity cost and trade-offs as the result of choices. Students will describe an economy by identifying age-appropriate financial goals and describing situations in which saving is necessary.