

DECEMBER

“The capacity to learn is a gift; the ability to learn is a skill; the willingness to learn is a choice.”-Brian Herbert

Important Dates

- December 5
 Quarter 1 Awards Assembly (9:45 am)
- December 19
 Teacher Planning Day
 Early Dismissal for Students-12:45 pm
 Dismissal
- December 22-January 2
 Winter Break- Schools and Offices Closed



During winter break we encourage you to use this time to enjoy quality family moments and maintain healthy routines. With the two-week winter break, we only have 15 days of school in December. Please ensure that your child is in school daily to ensure they do not miss vital instruction.



Reading At Home

Below are fun, easy-to-create games that promote reading and support word retention at home:

- Word Toss:** Write words on small pieces of paper, crumble them into balls, and have your child read each word before tossing it into a bin.
- Word Treasure Hunt:** Hide word cards around the house and give your child clues or a list of words to search for and find.
- Splat!** Write words on a surface (such as a whiteboard or large sheet of paper). When you call out a word, your child uses a “splat” tool—like a beanbag, fly swatter, or soft stick—to hit the correct word.

Math At Home

Writing and drawing in math are great habits from the classroom that you can reinforce at home. Create an at home Math Notebook to practice and develop their understanding of concepts taught in class. You can extend any math activity with a written explanation. Students should look for more than one way to show their answers, ideas, choosing from numbers and equations, words, drawing, and graphs or charts. Students can also use their Math Notebook to practice questions on graded work that was sent home.

<u>RELA</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
Students will read a fantasy story and drama. Using the text, students will make connections, tell how text and visuals connect, and learn about elements of a drama. Students will learn about writing to persuade others while using evidence to support their reasons.	Students solve subtraction problems within 100 using tools such as base-10 blocks, open number lines, and hundred charts. They will develop mental and paper-and-pencil strategies based on place value and the properties of operations.	Materials from the Land: Students will learn about the different properties of materials. Students will plan and conduct investigations to compare, sort, and describe materials based on their properties.	Students will be able to explain how historians use tools to understand the past. Students will create timelines of key events from earlier time periods such as Prehistoric, Historical Era, and the Mesozoic Era.