

# FEBRUARY

*“The best and most beautiful things in the world cannot be seen or even touched - they must be felt with the heart.” - Helen Keller*

## Important Dates

February 13

Early Dismissal for Students (12:45 dismissal)

February 16

President’s Day  
Schools and Offices Closed

February 27

2nd Quarter Awards Ceremony

## Assessment Window

Students are currently finishing their winter reading and math benchmark assessments. Please be on the lookout for your child’s DIBELS report and Math Benchmark report. These individual reports will outline next steps to support your child’s continued progress. We are excited to share that many students have shown strong growth and positive gains. In our next newsletter, we will provide an overview of 2nd grade reading and math data.



## Place Value War

Instructions to play:

1. Deal the cards into two (for playing with tens), or three (for playing with hundreds) piles per player.
2. To begin play, each player turns over the top card from each of his piles. The player with the number of highest value wins the cards, placing all of his own and his opponents cards into a separate pile.
3. Repeat until all of the cards have been played. The player with the most cards in his captured pile is the winner.

## Show, Don't Tell Scene

Have children write a description of a scene using sensory details rather than just stating what happened. In this activity, children practice making their writing more vivid and engaging by describing a scene using sensory details instead of simply stating what happened.

Instead of writing something like:

- “I was scared.”

They learn to write:

- “My hands trembled, my heart thumped loudly in my chest, and I froze when I heard the footsteps behind me.”

Rather than telling the reader the feeling, they show it through:

*(What they see, hear, smell, and feel (tact))*



### RELA

Our current theme is “How Do Our Experiences Shape Our Lives”. Students will explore biographies by reading *I Am Helen Keller*. Through this text, they will learn about timelines and how they help us understand important events in a person’s life. Students will also explore how timelines can be used to reflect on and organize events in their own lives.

### Math

Students will continue working with different types of word problems. In the next unit, second graders will work with numbers into the hundreds place. They will use their previous experiences with place value, grouping, and skip counting to make numbers greater than 100 in many ways.

### Science

Students will explore different materials and discover that the properties of materials often define how the materials are used.

### Social Studies

Students will learn how the economy is affected by geography. They will make connections that goods and services are produced by local businesses and government to address the wants and needs of their community.