

February 2026

5TH GRADE NEWSLETTER

Note from teachers

Quarter 3 begins this week! 🎓

Our 5th graders are officially stepping into their next chapter and are now being referred to as “upcoming middle-schoolers.” With third quarter comes an increase in expectations, responsibility, and academic workload as we intentionally prepare our scholars for the rigor of middle school. Due to our recent Snow Week, all scheduled testing was postponed. Over the next few weeks, students will complete the following assessments: Benchmark Testing in Math, RELA, and Science & WIDA ACCESS Testing for our ELD students. We appreciate your continued support during this busy transition period and look forward to a strong and successful third quarter! 📚



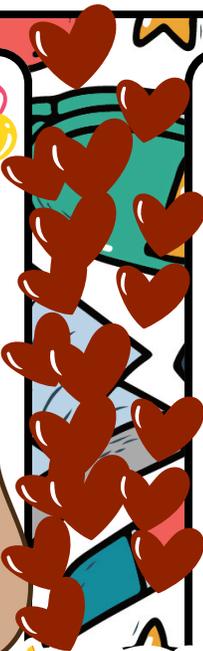
 5th Grade Team



HAPPY BIRTHDAY



| | |
|--------------|----|
| Fahad | 12 |
| Carolina | 14 |
| Andrea | 18 |
| Mateo | 19 |
| Maury | 20 |
| Genesis C.F. | 22 |
| Steve | 27 |



Save the Date

- **2/13** Teacher Planning
dismissal @ 12:45 pm 
- **2/14** Valentine's Day
- **2/16** President's Day
NO SCHOOL 
- **2/18** Ramadan Starts @ sundown
VB Family Night
- **2/19** Reading Family Night
(5:45 P.M. - 7 P.M.)
- **2/27** 2nd Qtr Award Ceremony @
2 P.M.



 Learning doesn't end in the classroom. Children need support at home to succeed.



 Please help your child by providing a quiet, distraction-free place to study and setting aside daily time for  reading,  writing, and \div math.

 Families are encouraged to spend  15-30 minutes once a week reviewing homework together.

★ These small steps make a big difference in your child's success both in and out of the classroom.

A PEEK AT OUR MONTH



READING

This month:

Text: *Airborn, The Miracle of Spring*

Reading Workshop Standards: Visualize, Elements of Drama, Figurative Language

Grammar: Prepositions

Projects: Mystery Monster, Animal Masks

Students are to access **I-Ready** weekly and pass 10 lessons with an 80%.



WRITING



MATH

This month, our scholars will continue to work on:

Multiplying and dividing decimals and fractions (including mixed numbers) using concrete models, and relating these models to written methods.

Please ensure students use **Dreambox** for daily practice. We will recognize champions who complete more than 10 lessons each week.

Social Studies

This month, we will answer the following questions:

- How did the country and Maryland emerge from Reconstruction?
- How did Reconstruction and westward expansion affect Native American lands, rights, and ways of life?
- How did immigration impact the country and Maryland post-Civil War?

Students will receive their HBCU project within this month.

Students can access the **IXL** website through Clever to review social studies standards.



SCIENCE

This month, we are discovering:

- The interactions that exist between living organisms and water sources found in their ecosystems.
- Reviewing 3rd- and 4th-grade standards.
- Science Benchmark II
- MISA Prep; test in March

Students can access the **Legends of Learning**, **Boddle**, and **IXL** websites through Clever to review science standards.

Health

This month, we will discuss the respiratory system. Students will examine the harmful effects of pollutants on our lungs and respiratory systems.