

May 2026 5TH GRADE NEWSLETTER

Note from teachers

As we enter the final stretch of the school year, our 5th graders are continuing to work hard and show growth each day! We are especially proud of their perseverance during testing season—students have been focused, determined, and giving their very best effort 🧡.

This is a busy and exciting time of year filled with important learning moments, special events, and opportunities for students to showcase all they have accomplished. We truly appreciate your continued support at home in encouraging your child to stay focused, complete assignments, and come to school ready to learn each day. We are also looking forward to upcoming school events where we can celebrate our students and their hard work together 🎉.

Let's continue to encourage our students to stay positive, keep trying their best, and finish the year strong! 🌟

Complete your scholar's MIDDLE SCHOOL REGISTRATION

 5th Grade Team 



Tristan	8
Alana	11
Eliza	12
Ailee	13
Meybelin	14
Sana	15
Helah	16
Brice	27



Save the Date

- 5/1 Skate Zone Field Trip
- 5/4-8 Teacher Appreciation Week
- 5/5 Spring Picture Day
- 5/7 Science Night
- 5/8 National Bike, Walk, or Roll to School Day
- 5/20 3rd-5th Field Day
- 5/21 Spring Concert
- 5/31 Community Day



QUICK TIPS

Weather Changes & Hygiene 🌧️

As the weather continues to change this season, here are a few helpful reminders to keep our students comfortable, healthy, and ready to learn:

👕 Dress in Layers

Mornings can be cool while afternoons are warm: light jackets or hoodies are helpful!

💧 Stay Hydrated

Please encourage your child to bring a water bottle each day to stay refreshed.

☀️ Be Sun Safe

Warmer days mean more time outside: consider sunscreen and hats when appropriate.

🧼 Practice Good Hygiene

Regular handwashing, using tissues, and covering coughs/sneezes help keep everyone healthy.

🧴 Personal Care

As temperatures rise, daily bathing, deodorant use, and clean clothing are important for comfort and confidence.



Thank you for helping us keep our classroom a healthy and positive space for all students! 🌟

A PEEK AT OUR MONTH

READING

WRITING

This month:

Text: Christo and Jeanne-Claude *Through The Gates and Beyond*, Rita Moreno from *Portraits of Hispanic American Heroes*, *The Poem That Will Not End: Fun with Poetic Forms and Voices*

Reading Workshop Standards: Make Inferences RI.5.1
Central Idea RI.5.2, Text Structure RI.5.3, Author's Craft RI.5.4

Grammar: Quotations, Text Quotations, Interjections and dialogue

Projects: Natural Disaster Dioramas

Students are to access [I-Ready](#) weekly and complete 10 lessons with an 80% or higher.

MATH

This month, our scholars will continue to work on:

Converting like measurement units within a given measurement system. For example, meters to kilometers, inches to feet/yards, etc.

Please ensure students use [Dreambox](#) for daily practice. We will recognize champions who complete more than 15 lessons each week.

Students need to KNOW their multiplication facts!

Social Studies

This month, we will answer the following questions:

- How did American culture and economy change during the 1920s?
- How did the Great Depression impact Americans and the economy?
- What caused the Dust Bowl?
- How have institutions defined and defended freedom?
- How has the government evolved to expand the meaning of "We the People"?

Students can access the [IXL](#) website through Clever to review social studies standards.

SCIENCE

This month, we are discovering:

- Gravity affects the movement of objects and holds the solar system together.
- Earth's rotation produces day and night. Patterns of objects in the night sky can be observed.
- This concept explores the characteristics of stars and the technology used to observe stars.
- STEM Fair Projects are happening starting 4th quarter; students will be able to work in groups of 2 to 3.

Students can access the [Legends of Learning](#), [Boddle](#), and [IXL](#) websites through Clever to review science standards.

Health

This month, we will discuss Blood and Diseases. Students will identify components of the blood and describe how the circulatory system works. They will examine how bloodborne diseases affect the immune system.