

# Creative Arts Newsletter

February 2026

## Art Class with Ms.O



In February, students will focus on refining their artwork, coloring neatly, adding backgrounds, and using patterns to fill white space. Students in 1st-2<sup>nd</sup> grade will continue practicing drawing portraits, while students in PreK and Kindergarten will work on basic scissor skills by cutting out simple shapes and gluing them to create a picture. Students in grades 3rd-5<sup>th</sup> will continue to work on adding details to projects that they have already started (animal portraits, landscapes, and still life drawings). I notice that students are getting better at drawing, but many still avoid coloring their artwork because they are afraid of messing up their drawing. Parents can help support learning at home by encouraging their child to color their drawing or by coloring with their child.

## PE with Mr. Stewart and Mr. West

This month, students will work on dance and fitness knowledge. Dance is a series of support skills and fitness activities that enhance every other activity a person does. Students in Pre K through 2nd grade learn to dance by mastering basic movements and locomotor skills, enhancing their coordination and creativity through rhythmic expression. In physical education for grades 3 through 5, dance can be an exciting way to develop coordination, rhythm, and teamwork through engaging activities such as group choreographies and creative dance challenges. Parents can help their child at home by incorporating dance styles such as hip-hop, jazz, and folk dance, which allow students to express themselves while improving their physical fitness and social skills. Fitness is about being healthy and strong so a person can do all of the fun things they love, like playing with friends, running, jumping, and climbing. Goal setting is about making a plan to achieve something you want. For PreK-2 students, these lessons are an excellent opportunity to introduce the concept of a goal in physical education and help them define a short-term goal in their own words and settings. In grades 3-5, students will be introduced to establishing goals to enhance fitness and to setting observable long-term goals. The lessons will teach students to identify their movement strengths and find opportunities for practice for individual improvement. A practical model to follow is the FITT (Frequency, Intensity, Time, and Type) principle, which provides a template for setting and executing self-created goals.

## Music Class with Mr. Mills and Ms. Eubanks

Students in music class have been learning the notes on the lines and spaces of both the treble and bass clefs.

Most students have a grasp of the treble clef, but they are a bit confused about the bass clef.

It's a relatively new concept, so in time, I'm confident the students will grasp it.

Parents can help support learning at home by helping students remember the two phrases used to remember the notes on lines and spaces.

For the lines: Great Big Dogs From Alaska

For the spaces: All Cows Eat Grass



## Reminders:



Check Class Dojo Often!

Friday February 13th - Early Dismissal @ 12:45 pm

Monday February 16th - No School

February 20<sup>th</sup> + 27<sup>th</sup> - Art club for 5<sup>th</sup> grade



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