

March 2026

5TH GRADE NEWSLETTER

As we move into March, we truly appreciate your continued support! ✨

Note from teachers

The 5th-grade team remains excited as we continue implementing **Productive Struggle** in our learning experiences. Through this approach, students are developing grit, stamina, and creative problem-solving skills that support long-term academic growth. Our instructional practices are deliberate, purposeful, and systematic, with a clear focus on improving scholar performance. At this stage, scholars are expected to sustain reading for up to 30 minutes and accurately recall and discuss what they have read. This builds stamina for the longer and more complex texts they will encounter in middle school.

Important Assessment Reminder:

Students will take the MISA Science Assessment on *April 4th* and *April 5th*. The skills we are practicing now—reading stamina, critical thinking, and applying knowledge—directly support success on this assessment.

Thank you for partnering with us to support our scholars' success!



5th Grade Team



HAPPY BIRTHDAY



Jayson A.	2
Jacinta	20
Asenat	22



Save the Date

- 3/4-5 MISA TEST (all day)
- 3/18 Last Day of Ramadan
- 3/20 Eid al-Fitr
Schools Open
- 3/27 End of 3rd Quarter
- 3/27 Early Dismissal for Students
- 3/30- 4/2 Spring Break; Schools Closed



QUICK TIPS

🌿 This month, help your 5th grader build stamina, confidence, and problem-solving skills by practicing a little math and science at home each day.

📖 Reading & Science:

Encourage 20–30 minutes of reading (science articles, textbooks, or nonfiction). After reading, ask your child to explain what they learned or describe a scientific idea in their own words.

÷ Math:

Ask your child to explain how they solved a math problem—not just the answer. Talking through their thinking builds understanding and prepares them for multi-step problems.

Consistent practice supports Productive Struggle and helps students grow as independent learners. Thank you for partnering with us! 😊



A PEEK AT OUR MONTH



READING

This month:

Text: *Between the Glacier and the Sea: The Alaska Earthquake, Quaking Earth, Racing Waves, Hurricanes: The Science Behind Killer Storms*

Reading Workshop Standards: Visualize, Elements of Drama, Figurative Language

Grammar: Prepositions, Prepositional Phrases, Combining Sentences

Projects: Natural Disaster Dioramas

Students are to access **I-Ready** weekly and pass 10 lessons with an 80%.



WRITING



MATH

This month, our scholars will continue to work on:

Multiplying and dividing decimals and fractions (including mixed numbers) using concrete models, and relating these models to written methods.

Please ensure students use **Dreambox** for daily practice. We will recognize champions who complete more than 10 lessons each week. MCAP is coming up real soon!

Social Studies

This month, we will answer the following questions:

- How did Reconstruction and westward expansion affect Native American lands, rights, and ways of life?
- How did immigration impact the country and Maryland post-Civil War?
- Do the benefits of post-Civil War industrialization outweigh the costs?

HBCU Banner due March 10th

Oral presentation March 11-12

Students can access the **IXL** website through Clever to review social studies standards.



SCIENCE

This month, we are discovering:

- The interactions that exist between living organisms and water sources found in their ecosystems.
- Where on Earth water can be found and the importance of conserving our freshwater resources.

Students can access the **Legends of Learning**, **Boddle**, and **IXL** websites through Clever to review science standards.

Health

This month, we will discuss Growing Up. Students will examine the changes our bodies undergo as we go through PUBERTY.