
ESSA
AND
TITLE I
Prince George's County Public Schools

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Parent & Family Engagement Plan SY27

Glenn Dale Elementary Values Parent & Family Engagement!

At **Glenn Dale Elementary** we believe that **when families and schools work together, students thrive**!

As a **Title I school**, we provide **programs, activities, and resources** to help families stay engaged in their student's education. Our efforts align with **Title I, Part A of ESSA** and the **PGCPS Parent & Family Engagement Policy**.

Each year, we update our **Parent & Family Engagement Plan** with your input. This plan includes **family events and ways to stay connected**.

- **We value your feedback!** Share your suggestions with us through **email, surveys, or speaking with an administrator**.
- **All families are welcome!** Events and resources are available in **multiple languages**, with **interpreter services** upon request. To **request language support** please **reach out to Ms.Robinson via Class Dojo or email her at leetta.robinson@pgcps.org**

📅 **Stay Involved & Stay Informed!** Check out our school website https://www.pgcps.org/schools/glenn-dale-elementary **or** https://docs.google.com/document/d/1gQZAg9zAZg1oqT5RV-_fUR3zo8nMbmfAA-yWcK_cMoM/edit?usp=sharing **electronically** for upcoming events and engagement opportunities.

We are committed to helping parents and families stay informed and engaged in their student 's education. Together, we can support student success! 💙

Title I ESSA Guidelines for Building Parent Capacity:

Goal 1: Helping Families Understand Academics & Title I *– We will explain what students are learning and what Title I means for your child.*
Goal 2: Providing Helpful Resources *– We Will share tools and materials to support learning at home.*
Goal 3: Training School Staff on Family Engagement *– Teachers and staff will learn ways to work closely with families to support student success.*
Goal 4: Partnering with the Community *– We will collaborate with local organizations to offer additional support for families.*
Goal 5: Sharing Information Clearly *– Important details will be provided in easy-to-understand language.*
Goal 6: Ensuring Accessibility for All Families *– We will offer interpretation services, childcare, and accommodations as needed.*

SCHOOL PROFILE	
Glenn Dale Elementary:	Glenn Dale Elementary

School Year:	2026-2027	Area:	1
Local Education Agency:	Prince George's County Public Schools	Supervisor Name:	LaTonya Williams, Ed.D.
State School No.:	01408	Supervisor Email:	latonya.williams@pgcps.org
School Type:	Elementary	Title I:	Yes
Grades Served:	K-5	Community School:	Yes
School Address:	6700 Glenn Dale Road Glenn Dale, MD 20769	CSI:	No
Principal Name:	Lawrence Pugh	ATSI:	No
Principal Email:	lawrence.pugh@pgcps.org	Sustainability:	
School Vision:	To build a legacy of integrity, one student at a time by providing an environment that is conducive for student achievement.		
School Mission:	Glenn Dale Elementary is dedicated to providing an environment of academic excellence and moral growth. We commit to teaching with heart and integrity to ensure every student achieves more today than they did yesterday.		

SPP TEAM MEMBERS

First Name	Last Name	Role	Email
Freda	Ingram	Asst. Principal	freda.ingram@pgcps.org
Le'Etta	Robinson	Reading Specialist	leetta.robinson@pgcps.org
Kristen	Plumly	Resource Teacher	kristen.plumley@pgcps.org
Angela	Fisher	Resource Teacher	angela.fisher@pgcps.org

Jeanelle	Banks	Parent	jeanellesbanks@gmail.com
Shaquanda	Goss	Parent	shaquanda.goss@gmail.com



SMART GOALS

Administrators and school staff have analyzed student performance data in order to identify our school's academic goals for school improvement. Here are our 2025-2026 school year academic goals.

SMART Goal	Description	Strategy
SMART Goal 1: Mathematics	Glenn Dale Elementary School Math Department will focus on Explicit Instruction in order to increase MSTAR (formally MCAP) proficiency by 3-5%. - Math Content Nights (3)	Utilization of flexible grouping and data to guide instruction.
SMART Goal 2: ELA/ELD	Glenn Dale Elementary School's Literacy goal will focus on student achievement in reading in order to increase MSTAR (formerly MCAP) proficiency by 5%. - ELA Parent Content Nights (3)	Utilization of flexible grouping and data to guide instruction
SMART Goal 3: School Quality & Student Success	Glenn Dale Elementary School will focus on Student Attendance. We will reduce chronic absenteeism by 3%. - Parent PD - Student Incentives	Work together as the Glenn Dale ES team to become empowered and recognize the talents of each other, and believing that each staff member will support and work together collaboratively

Glenn Dale Elementary invites our families to receive updates regarding our school-wide plan as well as participate in the drafting, review, and revision of the plan. In order to do so, our committee will meet on the following schedule: Every second Thursday of the month at 2:00 - 2:45 pm.

👪 UPCOMING PARENT & FAMILY EVENTS

To keep families informed, Glenn Dale Elementary will host events with helpful information about Title I, academic expectations, and ways to track your child's progress. Before each event, we will share details through flyers and our school website. Meetings will be scheduled at different times to accommodate families, and childcare will be available.

You can also find our Parent & Family Engagement Plan on Glenn Dale ES website under Parent Resources: https://www.pgcps.org/schools/glenn-dale-elementary

SY27 Parent & Family Engagement Calendar of Events

Directions: *The workshops listed below are federally mandated and must be conducted as outlined—**do not remove or modify these sessions, as they are not optional.** For any additional school-specific Parent and Family Engagement (PFE) workshops, please insert rows within the calendar according to the date. If you need support, please contact your assigned PFE Instructional Specialist for assistance.*

Date	Session Format *Virtual or In person*	Title	Description	Compliance Alignment w/ PFE Requirements *select at least 1 workshop type*	Compliance Alignment w/ PFE Requirements *select at least 1 compliance category*	Funding Source
Aug 24	Asych. Virtual	**School-Based Staff Training** (Required)	The SY26–27 School-Based Staff Training, delivered through SafeSchools, will cover best practices for engaging families to strengthen relationships and support student achievement, along with an overview of the Schoolwide Title I Program, including the School-Parent Compact and Parent and Family Engagement Plan.	☐ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☑ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☑ Joint Development of PFE PlanCompact ☐ Title I Funding Input ☑ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A

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Aug - Sep 30	In Person	**Title I Annual Meeting** (Required)	Parents will be given an overview of the Schoolwide Title I program, School Goals, and be provided the opportunity to give input into the annual Title I Budget, School Parent Compact and the Parent & Family Engagement Plan. Time will be allotted to ask questions and give feedback.	☑ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☑ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☑ Joint Development of PFE Plan/Compact ☑ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Oct 15, 2026	In Person	**RELA Parent Night**	Parents and families will receive resources, strategies, and information to support literacy development, reading comprehension, and academic success at home and school.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☑ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Oct. 26, 2026	In Person	**Math Parent Night**	Parents and families will receive resources, strategies, and information to support literacy development, reading comprehension, and academic success at home and school.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input	☑ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A

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					☐ State Federal /Local Integration	
Nov 11, 2026	In Person	**Parent-Teacher Conferences** (Required)	Families will meet with their child's teacher (s) to learn about their child's academic progress and discuss strategies to help them achieve academic success. Families will also have an opportunity to provide feedback on the School Parent compact.	☑ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A
Oct 28, 206	In Person	**APTT**	Families will meet with their child's second grade teacher to learn math strategies that they can use to support their child at home.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☑ Title I Funding Input ☐ State Federal /Local Integration	☑ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Dec 3, 2026	In Person	**SPED Night**	Parents and families will receive information, resources, and strategies to support students with disabilities, strengthen IEP participation, and promote academic success at home and school.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A

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Feb 10, 2027	In Person	**APTT**	Families will meet with their child's second grade teacher to learn math strategies that they can use to support their child at home.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☑ Title I Funding Input ☐ State Federal /Local Integration	☑ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Feb - Mar 2027		**Title I Parent Input Meeting** (Required)	Parents/Families will have the opportunity to provide input on how to use the parent portion of the Title I Budget to help revise the Parent and Family Engagement Plan for the upcoming school year. The school will collaborate/partner with parents to help review and revise the Parent and Family Engagement Plan and School Parent Compact.	☐ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☑ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☑ Joint Development of PFE Plan/Compact ☑ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A

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Mar 11, 2027	In Person	**SPED Night**	Parents and families will receive information, resources, and strategies to support students with disabilities, strengthen IEP participation, and promote academic success at home and school.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A
May 13, 2027	In Person	**SPED Night**	Parents and families will receive information, resources, and strategies to support students with disabilities, strengthen IEP participation, and promote academic success at home and school.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☑ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A
May 19, 2027	In Person	**APTT**	Families will meet with their child's second grade teacher to learn math strategies that they can use to support their child at home.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☑ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☑ Title I Funding Input ☐ State Federal /Local Integration	☑ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A

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May-June 2027		**Transitional Parent Night** (Required for Elementary Schools & Academies)	Incoming Prekindergarten and Kindergarten families will receive academic information to prepare students for the upcoming school year.	☑ Academic Understanding & Support for Families ☑ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☑ State Federal /Local Integration	☐ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☑ N/A