

High Bridge Elementary School
TITLE I: SCHOOL-PARENT COMPACT SY25-26

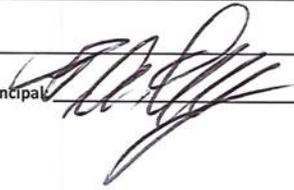
C. Shared Responsibility: Section 1116(d) – School-Parent Compact: Elementary school staff and parents of students participating in Title I, Part A-funded activities, services, and programs agree that this School-Parent Compact defines how parents, school staff, and students will work together to support and improve student academic achievement.

Directions: Use the responses from the SY26 Spring Input Parent Meeting to develop the shared responsibilities and create one unified School-Parent Compact for SY2025-26. Once finalized and signed by the principal, distribute the compact across multiple platforms and ensure it is translated to meet the needs of your school community. Ask parents to review, sign, and return the compact to the school, encouraging them to keep a copy for their records. Use the Stakeholder Google Form if you need assistance with gathering input for this compact.

Describe how the staff will support and contribute to improving academic achievement:	Describe how the parents will support and contribute to improving academic achievement:	Describe how the students will support and contribute to improving academic achievement:
<p>As a school, we believe that each child will be successful, and we embrace . we embrace our theme "Rise to Excellence", as we work together towardtogether the goal. We will share the responsibility to improve academic achievement and meet high standards in the following ways:</p> <ul style="list-style-type: none"> ● Commitment to Improve Skillsset-We will provide highquality curriculum and instruction that enable students to meet the State academic standards in a supportive and effective learning environment. Teachers commit to use engaging strategies, monitor student data, consistently align lesson planning with the State standards, and provide targeted Interventions. (Section 1116 (d)(1). ● Strong Work Ethic-We will conduct parent-teacher conferences that connect to the School-Parent Compact and contribute to each student's academic success. During parent-teacher conferences, teachers share specific students' progress and goals, offer flexible conference scheduling to parents, and invite students to the conversation. (Section 1116 (d) (1). ● Growth Mindset-We will provide parents and families with frequent reports on their scholar's academic progress through weekly updates through "The Bridge" parent newsletter, messages on ClassDojo, and scheduled phone calls and emails. (Section 1116 (d)(1). ● Embracing Change and Challenges- We will provide parents with reasonable access to staff, including opportunities to observe classroom activities, volunteer, and participate in school functions, parent night workshops, and meet-and-greet activities. (Section 1116(d)(2)(C)) ● Finally, we will ensure regular two-way, meaningful communication between home and school in a language that parents and families can understand. All communication will be translated into the students' home languages. And we will provide information through print and digital formats. Section 1116 (d) (2) (D) 	<p>As parents and families of the school, we have agreed upon the following best practices to support our learners' academic success, guided by our theme: <i>Rise to Excellence</i>":</p> <ul style="list-style-type: none"> ● Commitment to Improve Skillsset- Ensure my scholar attends school every day as required. (AP 5113), check homework and assignments regularly, and talk to my scholar about school regularly and use ParentVue or the gradebook portal to monitor my scholar's academic progress, grades, and discipline. ● Strong Work Ethic- Make sure that my scholar arrives at school on time and is ready to learn, and talk about the importance of school daily. ● Growth Mindset- Talk to my scholar about school regularly, attend family events and workshops, and participate in the school's decision-making groups as ways to continually grow as a learning community. ● Embracing Change and Challenges-Discuss and model to my scholar the value of respect, empathy, inclusiveness, and kindness to others, model respectful communication at home, and work together with High Bridge Staff, Administration, and Leadership Team for the success of academic and behavior interventions. 	<p>As students of the school, we share the responsibility to improve academic achievement by living out our theme, "Rise to Excellence," in the following ways:</p> <ul style="list-style-type: none"> ● Commitment to improve skillsset: Come to school on time every day, complete homework, study at home, practice Reading, Math, and Writing skills daily, and set personal goals for academic growth. ● Strong work ethic: Pay attention in class, participate actively, be positive, and always come prepared and ready to learn. ● Growth mindset: Ask questions when clarification is needed, view mistakes as opportunities to learn, and keep striving to do better each day. ● Embracing Change and Challenges: Use polite words, follow rules, treat others fairly, be accountable for my behavior, be responsible for the school's devices and property, be safe and practice Reading, Math and writing skills everyday.

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Principal



Date: 09/26/2025

Parent/Guardian:

~~Dilvia Vega~~

Date: 09/26/2025

Student Grade:

K-5

Date:

09/26/2025

Revised June 2025

Nicole dany Perard

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Charlene Giff

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Francis [unclear]

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