Dear Hillcrest Heights Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.

**Glows**

**Positive Climate**
The teacher and students often shared positive communication with one another.

**Teacher Sensitivity**
The teachers were usually responsive to children's needs and effective at addressing students' in need of support.

**Regard for Student Perspectives (RSP)**
The teachers’ interactions with students and classroom activities place an emphasis on students' interests, motivations, and points of view and encourage student responsibility and autonomy.

**Grows**

**Concept Development**
Intentionally integrate concepts, thereby providing opportunities for children to integrate their learning.

**Quality Feedback**
Intentionally provide specific encouragement that is focused on children’s efforts and expands their understanding, versus general statements.

**Language Modeling**
Intentionally ask more open ended questions that begin with why and how.