



James McHenry Pre-K Program Evaluation

Dear James McHenry Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Positive Climate- There are many indications that the teacher and the students enjoy warm, supportive relationships with one another and demonstrate mutual respect.

Teacher Sensitivity- The teacher is consistently aware of students who need extra support, assistance, or attention. The teacher is consistently effective at addressing students' problems and concerns.

Instructional Learning Formats- The teachers use a variety of modalities including auditory, visual, and movement and use a variety of materials to effectively interest students and gain their participation during activities and lessons.



Grows

Concept Development- Intentionally use discussions and activities that encourage analysis and reasoning. Provide opportunities for students to be creative and/or generate their own ideas and products

Quality Feedback- Consistently provide additional information to expand on the students' understanding or actions. Offer encouragement of students' efforts that increase involvement and persistence.

Language Modeling- Intentionally map your own actions and the students' actions through language and description. Ask more open -ended questions and repeat or extend students' responses.