



## Rockledge Pre-K Program Evaluation

Dear Rockledge Families,

Effective teacher-student interactions are a primary component of the high-quality early educational experiences that we strive to provide your child(ren). To support our efforts with providing a high-quality prekindergarten program at Rockledge Elementary, PGCPS Early Childhood Office uses the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess our classroom quality. Below you will find our Fall evaluation “glows” and “grows.” We look forward to sharing our growth after our Spring evaluation.



### Glows

#### *Concepts our Prekindergarten teachers demonstrated consistently*

**Teacher Sensitivity-** The teachers effectively identified students who needed extra support, assistance or attention. She was consistently responsive to students’ needs.

**Organization of Lesson-** The teachers effectively facilitated students' involvement during lessons.

**Maximizing Learning Time-** Students demonstrated an understanding of classroom routines as they transitioned to various components of the day.



### Grows

#### *Areas our Prekindergarten teachers can improve to support student success*

**Concept Development-** Intentionally integrate concepts to the students’ lives and with previously learned concepts.

**Quality Feedback-** Intentionally provide specific information to expand or clarify students’ learning and to provide specific encouragement or affirmation.

**Language Modeling-** Intentionally ask more open ended questions that begin with why and how across all activities.