



Rose Valley Pre-K Program Evaluation

Dear Rose Valley Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Teacher Sensitivity- The teachers were responsive to children’s needs and effective at addressing students’ in need of support.

Regard for Student Perspectives- The teachers did not control students’ movements or placement. Students were able to move freely within and between centers.

Productivity- The teachers often provided activities for the children to engage in. The teachers were prepared with lessons and activities. Transitions were often brief and sometimes provided a learning opportunity.

Behavior Management- The teacher consistently and proactively monitored the classroom to prevent problems from developing and rules and expectations for behavior were clear and consistent.



Grows

Concept Development- Intentionally integrate concepts, thereby providing opportunities for children to integrate their learning.

Language Modeling- Intentionally ask more open ended questions that begin with why and how. Use self-talk to map out teacher actions and parallel talk to explain students’ actions.