



Health  
Education

# Health Education

**Grade 5**

## Course Syllabus

Prince George's County Public Schools

### Prerequisites:

None

### Course Description:

In grade five Health Education, acceptance of differences in individual growth and development as well as strategies to prevent the use of alcohol, tobacco, and other drugs are woven throughout the curriculum. Students learn of common communicable and non-communicable diseases and their prevention and treatment, as well as the practice good personal hygiene to prevent the spread of disease. The anatomy and physiology of the reproductive system are introduced. Parent permission is required for students to participate in Family Life and Human Sexuality, also referred to as the Human Growth and Development unit, of this course.

### INSTRUCTOR INFORMATION:

NAME:

E-MAIL ADDRESS:

PLANNING TIME:

SCHOOL PHONE NUMBER:

### CLASS INFORMATION:

COURSE NUMBER: 74500

CLASS MEETS:

ROOM:

TEXT: *The Great Body Shop*

## GRADING:

### **Elementary Health Education**

Overview: The goal of grading and reporting is to provide the students with feedback that reflects their progress towards the mastery of the indicators and objectives that align to the National Health Education Standards and Maryland Health Education Standards.

<b>Factors</b>	<b>Brief Description</b>	<b>Grade Percentage Per Quarter</b>
Classwork	<p>This includes all work completed in the classroom setting during instructional time for Health Education. This may include, but is not limited to:</p> <ul style="list-style-type: none"><li>● Drawings/visual representations</li><li>● Group participation*</li><li>● Group discussions</li><li>● Notebooks/journals</li><li>● Vocabulary</li><li>● Written responses</li><li>● Performance Tasks</li><li>● Hands-On Labs</li><li>● Project Collaboration</li><li>● Reassessed assignments</li><li>● Completion of assignments</li></ul> <p><i>* Will include specific description of activity in gradebook</i></p>	50%
Homework	<p>This includes all work completed outside the classroom and student's preparation for class (materials, supplies, etc.) Assignments can include, but not limited to:</p> <ul style="list-style-type: none"><li>● Written responses</li><li>● Health-related projects</li><li>● Opportunities for Self-Correction and Revisions</li><li>● Journals</li></ul>	20%
Assessment	<p>This category entails both traditional and alternative methods of assessing student learning. This may include:</p> <ul style="list-style-type: none"><li>● Group discussions*</li><li>● Completed performance tasks</li><li>● Exams</li><li>● Quizzes</li><li>● Research/Unit Projects</li><li>● Portfolios</li><li>● Oral Presentations</li><li>● Surveys</li><li>● Checklists</li><li>● Exit tickets</li></ul> <p><b><i>An instructional rubric should be created to outline the criteria for success and scoring for each alternative assessment.</i></b></p>	30%



