



Classroom Assessment Scoring System

CLASS

Springhill Lake Pre-K Program Evaluation

Dear Springhill Lake Families,

PGCPS has been using the Classroom Assessment Scoring System (CLASS) as an observational instrument to assess classroom quality in our pre-kindergarten classrooms. Effective teacher-student interactions are a primary component of high-quality early educational experiences. Below you will find our fall evaluation “glows” and “grows.” We look forward to sharing our growth after our spring evaluation.



Glows

Positive Climate- Teachers and the students consistently shared positive communication with each other and demonstrated shared positive affects through smiles and laughter. Teachers and students also consistently showed respect to each other. Through routines, teachers maintained a positive tone; sometimes they clapped in excitement after children finished cleaning up.

Teacher Sensitivity- Teachers were consistently responsive to students’ needs. The students sought support and guidance from the teachers, and teachers were sympathetic and acknowledged the child's feelings.

Behavior Management- Students were well behaved throughout the observation. There was no evidence of aggression or defiance. Students also responded promptly to the teacher’s redirection.

Regard for Student Perspectives - The teacher incorporated students' ideas during instructional times. Children were able to choose their spots on the carpet and move quietly while participating in activities. The teacher did not control students’ movement or placement. Children were able to move freely throughout the environment or choose how they wanted to sit.

Instructional Learning Formats - Learning objectives were consistently clear throughout the observation. Teachers illustrated the various components, such as greetings, attendance, and weather forecast. The students were consistently engaged in the lesson.

Productivity- The teacher was prepared for lessons and activities. Materials were generally ready and accessible to the students. The teachers were prepared for all activities as they had all the writing materials out during breakfast, so children would have activities after finishing their food. The centers were open and all had a variety of materials.



Grows

Concept Development- At times, the students and teacher integrated concepts and activities and related concepts to previous learning. Teachers will continue to practice strategies that encourage students to apply previous learning.

Quality Feedback- Teachers will continue to focus on providing encouragement and affirmation during daily activities. Teachers will also continue to focus on engaging in feedback loops with students. Feedback loops support back and forth exchanges and allow students the opportunity to express their thinking during conversations.

Language Modeling- Teachers will continue to implement strategies that will encourage students to repeat or extend their responses. At times, the teacher asked open-ended questions, and teachers will focus on developing language by intentionally planning open-ended questions that will encourage children to express their ideas.