

Frederick Douglass High School

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School Leadership Skills and Characteristics Questionnaire Summary 2026

In total, 44 respondents submitted input.

6 were submitted by faculty, staff, and administration.

34 were submitted by parents and community members

4 were submitted by students (high schools only)



The data trends indicate that the Frederick Douglass High School greater community indicated that the five most important leadership skills and characteristic attributes are as follows in rank order

All information collected will be used by district leadership to identify the most appropriate school leader whose skill set, dispositions, and experiences directly match the needs expressed by the entire school community.

Top Five Attributes:

► Maintains a Positive School Culture ► Promotes High Student Expectations ► Communicates Well ► Maintains Continuity ► Provides Instructional Leadership



**Denotes repeated comment.*