



Parent & Family Engagement Plan SY27

Sonia Sotomayor Middle School Values Parent & Family Engagement!

At **Sonia Sotomayor Middle School**, we believe that **when families and schools work together, students thrive!**

As a **Title I school**, we provide **programs, activities, and resources** to help families stay engaged in their student's education. Our efforts align with **Title I, Part A of ESSA** and the **PGCPS Parent & Family Engagement Policy**.

Each year, we update our **Parent & Family Engagement Plan** with your input. This plan includes **family events and ways to stay connected**.

- ◆ **We value your feedback!** Share your suggestions with us through **email, surveys, or speaking with an administrator**.
- ◆ **All families are welcome!** Events and resources are available in **multiple languages**, with **interpreter services** upon request. To request language support please **RSVP Form requesting the language interpretation**

 **Stay Involved & Stay Informed!** Check out <https://www.pgcps.org/schools/sonia-sotomayor-middle> for upcoming events and engagement opportunities.

We are committed to helping parents and families stay informed and engaged in their student's education. Together, we can support student success! ❤️

Title I ESSA Guidelines for Building Parent Capacity:

Goal 1: Helping Families Understand Academics & Title I – We will explain what students are learning and what Title I means for your child.

Goal 2: Providing Helpful Resources – We Will share tools and materials to support learning at home.

Goal 3: Training School Staff on Family Engagement – Teachers and staff will learn ways to work closely with families to support student success.

Goal 4: Partnering with the Community – We will collaborate with local organizations to offer additional support for families.

Goal 5: Sharing Information Clearly – Important details will be provided in easy-to-understand language.

Goal 6: Ensuring Accessibility for All Families – We will offer interpretation services, childcare, and accommodations as needed.

SCHOOL PROFILE

School Name:	Sonia Sotomayor Middle School		
School Year:	2026-2027	Area:	Area 2
Local Education Agency:	Prince George's County Public Schools	Supervisor Name:	Danielle Moore
State School No.:	1733	Supervisor Email:	danielle.moore@pgcps.org
School Type:	Middle School	Title I:	Yes
Grades Served:	6th-8th Grades	Community School:	Yes
School Address:	8820 Riggs Rd, Adelphi, MD 20783	CSI:	No
Principal Name:	Dr. Leroy Alicea	ATSI:	No
Principal Email:	leroy.alicea@pgcps.org	Sustainability:	Yes
School Vision:	We strive to increase student success by providing purposeful, differentiated support through collaborative planning, intentional ELD scaffolds, and effective co-teaching. By fostering strong partnerships with students and families, we aim to build an inclusive, engaging, and safe learning community where scholars grow in confidence, apply their learning to real-world experiences, and embody Bobcat PRIDE—Prepared, Respectful, Intelligent, Determined, and Engaged.		
School Mission:	Provide engaging and rigorous instruction that develops students' literacy, critical thinking, and problem-solving skills, while collaborating with all stakeholders to foster a socially, emotionally, and physically safe and productive learning environment.		

SPP TEAM MEMBERS

First Name	Last Name	Role	Email
Leroy	Alicea	Founding Principal	leroy.alicea@pgcps.org
Courtnei	Ball	<i>Instructional Specialist - Accountability</i>	courtnei.ball@pgcps.org
Garry	Dennis	School's Instructional Assistant Principal	garry.dennis@pgcps.org
Belton	Richard	SPP Compliance Support	richard.belton@pgcps.org
Artashes	Sahakyan	ELD ILT	sahakyan.artashes@pgcps.org
Mico	Jacobs	Math Chair	miko.jacobs@pgcps.org
Katia	Castillo	Community School Coordinator	katia.castillo@pgcps.org
Patricia	Aleman	Parent	patriciaaleman40@gmail.com



SMART GOALS

Administrators and school staff have analyzed student performance data in order to identify our school's academic goals for school improvement. Here are our 2025-2026 school year academic goals.

SMART Goal	Description	Strategy
SMART Goal 1: Mathematics	By June 2027, the percentage of students who score proficient or distinguished will increase by 10% Points on MCAP Mathematics. This requires 149 students to score within this range. Our SY26 proficiency percentage was 3.9, so our SY27 goal is 13.9.	(1) Identify collaborative planning facilitators (2) Provide facilitators with more hands-on training (full day PD coaching session with DC) (3) Assistant Principals will monitor collaborative planning sessions in order to provide feedback to facilitators for continuous growth and engage in the collaboration process with teachers
SMART Goal 2: ELA/ELD	By June 2027, the percentage of students who meet growth to target on the Speaking WIDA Access will increase by 5% points from 9.3% to 14.3%. This requires 89 students to score within this range.	Role-play Strategy: A student-centered strategy that builds confidence, reduces anxiety, and promotes real-life language use through interactive scenarios.
SMART Goal 3: Wholeness (CSI Only)	By June 2027, the percentage of students who are chronically absent will decrease by 5%. Our SY26 percentage of chronically absent students was 23%, so our SY27 goal is 18%.	Daily attendance reports run by the administration to confirm failed and/or inaccurate attendance.Streamlined the process of attendance being submitted by subs.

Sonia Sotomayor Middle School invites our families to receive updates regarding our school-wide plan as well as participate in the drafting, review, and revision of the plan. In order to do so, our committee is implementing a schedule to support this initiative. The schedule is TBA.

UPCOMING PARENT & FAMILY EVENTS

To keep families informed, **Sonia Sotomayor Middle School** will host events with helpful information about Title I, academic expectations, and ways to track your child's progress. Before each event, we will share details through flyers and our school website. Meetings will be scheduled at different times to accommodate families, and childcare will be available.

You can also find our Parent & Family Engagement Plan here:

<https://www.pgcps.org/schools/sonia-sotomayor-middle/about-us/title-i> .

SY26-27 Parent & Family Engagement Calendar of Events

Directions: The workshops listed below are federally mandated and must be conducted as outlined—**do not remove or modify these sessions, as they are not optional.** For any additional school-specific Parent and Family Engagement (PFE) workshops, please insert rows within the calendar according to the date. If you need support, please contact your assigned PFE Instructional Specialist for assistance.

Date	Time In person or Virtual	Title	Description	Compliance Alignment w/ PFE Requirements <i>select at least 1 workshop type</i>	Compliance Alignment w/ PFE Requirements <i>select at least 1 compliance category</i>	Funding Source
Aug - Sep 30		School-Based Staff Training (Required)	Staff will receive training on best practices for engaging parents to build a stronger relationship between the school and families and to improve student academic achievement. Staff will also be given an overview of the Schoolwide Title I Program inclusive of the School-Parent Compact and Parent & Family Engagement Plan.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Aug - Sep 30		Title I Annual Meeting (Required)	Parents will be given an overview of the Schoolwide Title I program, School Goals, and be provided the opportunity to give input into the	☐ Academic Understanding & Support for Families	☐ School Level Data Analysis ☐ Schoolwide Plan Input	☐ Title I, Part A ☐ 1003 a (School Improvement)

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			annual Title I Budget, School Parent Compact and the Parent & Family Engagement Plan. Time will be allotted to ask questions and give feedback.	☒ Parent Training & Educational Materials ☐ Coordination with Other Programs	☒ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☐ School Based Budgeting ☒ Community Schools ☐ N/A
Nov 11, 2026		Parent-Teacher Conferences (Required)	Families will meet with their child's teacher (s) to learn about their child's academic progress and discuss strategies to help them achieve academic success. Families will also have an opportunity to provide feedback on the School Parent compact.	☐ Academic Understanding & Support for Families ☒ Parent Training & Educational Materials ☐ Coordination with Other Programs	☒ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A
Feb - Mar		Title I Parent Input Meeting (Required)	Parents/Families will have the opportunity to provide input on how to use the parent portion of the Title I Budget to help revise the Parent and Family Engagement Plan for the upcoming school year. The school will collaborate/partner with parents to help review and revise the Parent and Family Engagement Plan and School Parent Compact.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☒ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☐ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A

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Apr - May		Transitional Parent Night (Required for Elementary Schools & Academies) SSMS Is a Middle School so N/A	Incoming Prekindergarten and Kindergarten families will receive academic information to prepare students for the upcoming school year.	☒ Academic Understanding & Support for Families ☐ Parent Training & Educational Materials ☐ Coordination with Other Programs	☐ School Level Data Analysis ☐ Schoolwide Plan Input ☐ Joint Development of PFE Plan/Compact ☒ Title I Funding Input ☐ State Federal /Local Integration	☒ Title I, Part A ☐ 1003 a (School Improvement) ☐ School Based Budgeting ☐ Community Schools ☐ N/A