State of Flintstone
By the end of this meeting the following will have occurred:

• Star Rating per MSDE shared with families
• Indicators and scores shared with families
• Strengths of the data shared
• Areas of concerned shared
• Next steps for Flintstone Elementary
• Expectations for Family/School Partnership
Four Stars

Overall School Rating

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How did students perform on state tests?

- Percent of students scoring Level 4 or 5 on PARCC in Math and Language Arts
- Average performance level of students on PARCC in Math and Language Arts

Our Total = 7 points out of 20
Percent Proficient in Math – 12.3% (.6 points)
Percent Proficient in English Language Arts 31.7% (1.6 points)
Average Performance Level Mathematics 2.1 out of 5
Average Performance Level English Language Arts 2.7 out of 5
How did students perform on other academic measures and growth?

- Growth of students over time on PARCC in Math and English Language Arts
- Credit for Well Rounded Curriculum
  - Completion of interrelated arts

Our Score – 20 points out of 30
Academic Progress

- Student growth in Mathematics – 38.5 (4.5 out of 12.5 points)
- Student growth in English Language Arts – 68 (10 out of 12.5 points)
- Credit for Well Rounded Curriculum – 100 (5 out of 5)

Important Note: Science assessments have not been included for year 1
Progress Towards English Language Proficiency

- English Language Learners (ELL) proficiency on WIDA
- Our Score – 4.7 points “5” (4.7 out of 10 points)

Created and Presented by Brandi Stinson
What is the quality of the school environment?

- Chronic absenteeism
- Access to well rounded curriculum

Our Score – 20 points out of 25

- Chronic Absenteeism – 85.2% (10.5 out of 15)
- Access to well rounded curriculum – 100% (10 out of 10)
Our Areas of Strengths

- Measures of School Quality and Student Success
  - Students are not chronically absent
  - Access to Well Rounded Curriculum

Created and Presented by Brandi Stinson
Areas for Growth

- Academic Achievement
  - Mathematics
  - Reading

- Academic Progress
  - Mathematics
  - Reading

- Progress in Achieving English Language Proficiency
  - Students scoring 4.5 or higher

Created and Presented by Brandi Stinson
Next Steps for Flintstone

- Goal Setting Conferences with students in Grade 3-5.
- Emphasis on unpacking the standards by the educator
- Integration is key.
Next Steps for Flintstone Families

- Increase attendance at Parent Nights
  - Focus areas: Reading, Math, Science, Writing
- Ensure that all students in Kindergarten know all of their letters and sounds by end of January.
- Reinforce reading nightly with students for 30 minutes
- Have students write daily. All work should be compliant with CUPS

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Next steps for Flintstone Families

- Ensure students know their appropriate math facts (operations)
  - First Grade – Addition
  - Second Grade – Subtraction
  - Third Grade – Multiplication
  - Fourth Grade - Division