<table>
<thead>
<tr>
<th>Grade</th>
<th>Suggested times</th>
<th>Title of Textbook</th>
<th>Assignments</th>
<th>Online Resources</th>
</tr>
</thead>
</table>
| Grade K | Reading (60 min a day) | Handwriting Pages | Unit 1: Handwriting (Complete pages 15-30)  
Unit 6: Handwriting (Complete pages 58 - 63)  
Unit 5- Wonders- My Turn Practice Book  
Read and Complete: Pages 101-130  
Wonders Unit 5: (book with the yellow bug and red frog)  
"Ed and Ned"  
- **Read Pages 22 - 30**  
- **Write Trevor’s Model - Pg 30** (on your own paper)  
- **Write Pronouns - Pg. 31** (on your own paper)  
"Ron With Red "  
- **Read Pages 36 - 45**  
- **Write Trevor’s Model - Pg. 44** (on your own paper)  
- **Write Pronouns - Pg. 45** (on your own paper) | Star Fall  
National Geographic Kids  
http://www.readwritethink.org/ |
| Grade K | Health (30 min a week) | The Great Body Shop | Parents read with your child- Pages 1-4  
Going to the Doctor and Dentist  
Complete all tasks on Pages 1-4. | Star Fall  
National Geographic Kids |
| Grade K | Math (60 min/day) | enVisionmath 2.0 | Topic 3: Numbers 6 to 10  
Topic Performance Assessment- pg 197  
Topic 4 Compare Numbers 0 to 10  
Sections 1-6 pgs.199-235 | Education.com (Free Online Math Games)  
Math Playground  
Math Games.com (Kindergarten) |
| Grade K | Science (20 min every other day) | HMH Science Dimensions | What are the Kinds of Severe Weather? (pages 209-242)  
-Students are to Read and complete all of the pages in their Science textbook. | - |
<table>
<thead>
<tr>
<th>Grade K</th>
<th>Social Studies (20 min every other)</th>
<th>Here We Are</th>
<th>Complete Chapter 5 (pages 101-130)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>-Students are to read and complete all of the pages in their Social Studies textbook.</td>
</tr>
<tr>
<td>Grade 1 Reading (60 min a day)</td>
<td>Your Turn Practice Book</td>
<td>Vol. 2 : Wonders Anthology</td>
<td>Vol. 2: Wonders Reading/ Writing Workshop</td>
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<tr>
<td></td>
<td>Your Turn Practice Book: (COPIES ARE BEING SENT HOME)</td>
<td>Unit 3 Week 3</td>
<td>Unit 3 Week 3</td>
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<tr>
<td></td>
<td></td>
<td>Read/Complete Pages 125 - 130</td>
<td>Read/Complete Pages 135 - 140</td>
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<td>Unit 3 Week 4</td>
<td>Unit 3 Week 5</td>
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<tr>
<td></td>
<td></td>
<td>Read/Complete Pages 145 - 150</td>
<td>Read/Complete Pages 145 - 150</td>
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<tr>
<td>Vol. 2 Anthology: “The Red Hat”</td>
<td></td>
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<tr>
<td></td>
<td>Read Pages 7 - 20</td>
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<td>Read Pages 7 - 20</td>
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<tr>
<td></td>
<td>Complete Pg. 21- Retell and Text Evidence</td>
<td></td>
<td>Complete Pg. 61 Retell and Text Evidence</td>
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<td>(On your own paper)</td>
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<tr>
<td>Vol. 2 Anthology: “At the Pond”</td>
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<tr>
<td></td>
<td>Read Pages 49 - 59</td>
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<td>Read Pages 49 - 59</td>
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<td>Respond to Reading</td>
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<td>Respond to Reading</td>
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<td></td>
<td>Complete Pg. 61 Retell and Text Evidence</td>
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<td>Complete Pg. 61 Retell and Text Evidence</td>
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<td></td>
<td>(On your own paper)</td>
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<tr>
<td>Vol. 2 Anthology: “Kids Can Help”</td>
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<tr>
<td></td>
<td>Read Pages 82 - 92</td>
<td></td>
<td>Read Pages 82 - 92</td>
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<tr>
<td></td>
<td>Respond to Reading</td>
<td></td>
<td>Respond to Reading</td>
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<tr>
<td></td>
<td>Complete Pg. 93</td>
<td></td>
<td>Complete Pg. 93</td>
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<td></td>
<td></td>
<td></td>
<td>(On your own paper)</td>
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<tr>
<td>Vol. 2 Reading/Writing Workshop - “Make It Better”</td>
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<td></td>
<td>Read Pages 69 - 71.</td>
<td></td>
<td>Read Pages 69 - 71</td>
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<td></td>
<td>Pg. 70 - 71</td>
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<td>Pg. 70 - 71</td>
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<td></td>
<td>Your Turn: Say the Sentence for each word. Then write another sentence for each word.</td>
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<td>(On your own paper)</td>
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<tr>
<td>Vol. 2 Reading/Writing Workshop - “Map It”</td>
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<tr>
<td></td>
<td>Read Pages 90 - 91.</td>
<td></td>
<td>Read Pages 90 - 91</td>
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<tr>
<td></td>
<td>Your Turn: Say the Sentence for each word. Then write another sentence for each word.</td>
<td></td>
<td>(On your own paper)</td>
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<tr>
<td>Grade 1 Health</td>
<td>The Great Body Shop (Come in and Learn)</td>
<td>Parents read with your child- Pages 1- 8 Happy Sad and In Between Willie’s Feelings</td>
<td>Star Fall</td>
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<td><a href="http://www.readwritethink.org/">http://www.readwritethink.org/</a></td>
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</tbody>
</table>
| (30 min a wk) | About Your Body | Feeling Sad, Feeling Happy  
Talking Helps Betsy Feel Better  
Cool Dude Gets Mad  
Cool Dude Gets Patience  
My Body is Private  
The Saying “NO” Steps  
Word Wise- Use each word in a sentence. Use your own paper.  
Complete all tasks on Pages 1-8. |
|---|---|---|
| Grade 1 Math (60 min/day) | enVision Math Volume 2 | Topic 14: Reasoning w/ Shapes and their Attributes  
Section(s) 6-9 (pgs 777-800)  
- Education.com (Free Online Math Games)  
- Math Playground |
| Grade 1 Science (20 min every other day) | HMH Science Dimensions (Volume 1) | Textbooks will come!  
Read and Complete all of Unit 1: Engineering and Technology  
- Lesson 1 (How Do Engineers Use Technology) pages 4-17  
- Lesson 2 (Engineer It: How Can We Solve a Problem?) pages 18-38  
National Geographic Kids  
http://www.readwritethink.org/ |
| Grade 1 Social Studies (20 min every other day) | Making Our Way | Textbooks will come!!  
Chapter 2, Lesson 2-3 (pages 54-63)  
Read and Complete all of Lesson 2 and 3 |
| Grade 2 Reading (60 min a day) | Your Turn Practice Book (YTPB)  
Literature Anthology (LA) | YTPB: Unit 3: Week 3: Helping Out in the Community  
- Read/Complete: Pages 123-126  
YTPB: Unit 3: Week 5: Vocabulary  
Read and Complete: Pages 141-142  
YTPB: Unit 3: Week 5: Warm Up to Sing  
- Read/Complete: Pages 148 -152  
YTPB: Unit 5: Week 4: Read and Complete Pages 231-232  
LA: Wild Weather:Read Pages: 280-289  
Complete - Summarize and Text Evidence: Pages 291 (Use your own paper) | https://newsela.com/  
National Geographic Kids |
| Grade 2 Health (30 min a wk) | LA: Volcanoes: Read Pages 323 - 331  
**Complete:** Summarize and **Text Evidence:** Page 331. (Use your own paper) |
|-------------------------------|--------------------------------------------------------------------------------------------------|
| The Great Body Shop | **Read** “The Great Body Shop” - Babies…. And How You Grew  
**Complete:** *(Answer in your own paper)*  
**Read** (pages 2-3)  
- What can babies do when they are first born?  
- What is one of the first things that babies learn?  
- How do babies learn?  
**Read** (pages 4-5)  
- What are some things that parents must do for their babies. Answer in your book. |
| National Geographic Kids |

| Grade 2 Math (60 min/day) | Common Core Standards Practice Workbook  
**Operations and Algebraic Thinking**  
CC1- CC8  
**Number and Operations in Base Ten**  
CC9--CC22  
**Education.com (Free Online Math Games)**  
**Math Playground**  
**Math-Play.com (2nd grade math games)** |
|-------------------------------|--------------------------------------------------------------------------------------------------|

| Grade 2 Science (30 min every other day) | Lesson 1  
**Engineer It**  
What Is a Design Process pp. 4-19  
Answer all workbook questions |
| National Geographic Kids |
| http://www.readwritethink.org/ |

| Grade 2 Social Studies (30 min every other day) | We Do Our Part  
**Lesson 6 Technology Then and Now** pp. 184 - 187  
**Lesson 7 American Heroes** pp. 190-193  
Answer all workbook questions |
| https://newsela.com/ |

| Grade 3 Reading (60 min a day) | MyBook Volume 2  
**Textbooks are coming home!!**  
**Read** “This is your Life Cycle”Farmer” (Pages 18-44)  
**Complete:**  
- Respond to Text: Collaborative Discussion (pg.45)  
- Cite Text Evidence: (pg.46- 47) Write a |
| https://newsela.com/  
http://www.readwritethink.org/  
**National Geographic Kids** |
**Book Review** (May use your own paper)

**Read** “T.J. The Siberian Tiger Club” (Pages 76 - 88).

**Complete:**
- **Collaborative Discussion (pg 89)**
- **Cite Text Evidence: Write an Opinion Blog Entry** (Pg.90 - 91) (May use your own paper)
- **Performance Task: (Pages 92- 95)**
  Essential Question: What behaviors help animals survive?
  - **Write a Science Article:**
    Prompt: Think about what you learned about how animals survive? Imagine that a science magazine for young people plans to focus on animal survival. You have been invited to write an article! Use evidence from the texts to explain one way that an animal’s body or its actions help it to survive.

<table>
<thead>
<tr>
<th>Grade 3 Health (30 min twice a wk)</th>
<th><strong>The Great Body Shop</strong> (Come in and Learn about Your Body)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Read</strong> “The Great Body Shop”</td>
<td><strong>Complete</strong> <em>(Answer on your own paper)</em></td>
</tr>
<tr>
<td><strong>Read (pages 2-3)</strong></td>
<td><strong>Read (pages 4-7)</strong></td>
</tr>
<tr>
<td>• Define the word attitude and describe the connection between attitudes, values, and goals.</td>
<td>• Describe how your attitude can affect the choices you make about your health.</td>
</tr>
<tr>
<td>• List positive attitudes and negative attitudes</td>
<td>• With your parents, use the Decision Making Steps to decide what steps you</td>
</tr>
<tr>
<td>• Compare and contrast positive and negative attitudes</td>
<td>need to take to improve your health.</td>
</tr>
</tbody>
</table>

**National Geographic Kids**
| Grade 3 Math (60 min/day) | Common Core Standards Practice Workbook | **Milestone Tasks(s):**  
- Sticker Collection BLM  
- School Time BLM  
- Milestone Task Fruit Baskets BLM  
- Shape Up BLM  
- Who is Right? BLM  
- How Many Pages  
- Milestone Task Division BLM  
- Milestone Task School Garden BLM  
- In Addition to the Milestone Tasks, Common Core Standards practice workbook will be assigned to targeted scholars as a reinforcement tool. |  
- Education.com (Free Online Math Games)  
- Math Playground  
- Khan Academy 3rd grade |

- Science (30 min every other day) | HMH Science Dimensions | **Textbooks are coming home!!**  
Students are to complete All lessons below:  
1. Pg.127-129 & 132-134  
   a. Unit 2, Lesson 3 Lesson Check & Unit 2 Review  
2. Pg.184-193 (Skip question 6)  
   a. Unit 4, Exploration 1  
3. Pg.194-199  
   a. Unit 4, Exploration 2  
4. Pg.200-207  
   a. Unit 4, Exploration 3  
5. Pg.42-46 (Skip question 4) &57-59 | National Geographic Kids |
**UOI Summative Task**
The summative task is a transdisciplinary task that covers RELA, Social Studies, Science, and Mathematic Standards.

Scholars are to record in their science composition books which items in their home are being thrown away and which items are being recycled over the course of 10 days.

Scholars are to organize and list this information inside of their science composition books and write a 3 paragraph opinion piece (introduction, body, and concluding paragraph) comparing and contrasting the amount of trash they throw away to the amount they recycle in order to determine whether they are recycling too little, too much, or the right amount.

Scholars are to conclude the assignment by creating a properly labeled graph (bar, line, or pictograph) with a key that compares the amount of garbage thrown away to the amount of items recycled.

<table>
<thead>
<tr>
<th>Social Studies (30 min every other day)</th>
<th>We Are Connected</th>
<th>Textbooks are coming home!! Students to complete All lessons below: 1. Chapter 1, Lesson 3 (Pg.66-77)</th>
</tr>
</thead>
<tbody>
<tr>
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<td><a href="https://newsela.com/">https://newsela.com/</a> <a href="https://newsela.com/">National Geographic Kids</a></td>
</tr>
<tr>
<td>Grade 4 Reading (60 min a day)</td>
<td>My Book Volume 2</td>
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<tr>
<td><strong>Read:</strong> “Luz Sees the Light” (Pages 210 - 240)</td>
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<tr>
<td><strong>Complete:</strong> All tasks listed below.</td>
<td></td>
<td></td>
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<tr>
<td>Collaborative Discussion (Pg. 241)</td>
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<tr>
<td>Cite Text Evidence: Write a Journal Entry (Pg.242 - 243) <em>(May use your own paper)</em></td>
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<thead>
<tr>
<th>Grade 4 Health (30 min twice a wk)</th>
<th>The Great Body Shop</th>
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</thead>
<tbody>
<tr>
<td><strong>Read:</strong> “How Can We Reduce Household Waste?”” (Pages 259 - 274)</td>
<td></td>
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<tr>
<td><strong>Complete:</strong></td>
<td></td>
</tr>
<tr>
<td>- Collaborative Discussion (Pg. 275)</td>
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<tr>
<td>- Cite Text Evidence: Write a Skit (Pg. 276 - 277) <em>(May use your own paper)</em></td>
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<tr>
<td>- Performance Task</td>
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<tr>
<td>Essential Question: What can People Do to care for the planet?</td>
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<tr>
<td><strong>Write a Speech:</strong></td>
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<tr>
<td><strong>Prompt:</strong> Think about what you have learned from reading “Luz sees the Light” and “How Can we Reduce Household Waste”. Imagine that you are giving a speech at your council meeting about a change your school could make to help the environment. Write a speech you would give at the meeting. Use evidence from the texts to support your idea. Don’t forget to use some of the Critical Vocabulary in your speech.</td>
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https://newsela.com/ National Geographic Kids

https://newsela.com/ National Geographic Kids

Stay Drug Free! Build your Assests!” Section 43 (Werner’s Homeroom) |
| - Create an Informational Brochure about | National Geographic Kids |
| Grade 4 Math (60 min/day) | Common Core Envision Volume 2 pages 446-500. Complete any pages previously assigned and was not completed pages 417-445 | the different types of most common drugs and what they do to the body. Make sure to include illustrations (Refer to page 4 of the booklet)  
- Create a song, poem, or rap on teaching children and adults on how to say “NO!” to drugs.  
Menu Activity Task and Packet will also be sent home with scholars.  
Create your own two, three and four digit numbers and divide them by the following single digit numbers below.  
4, 5, 6, 7, 8 & 9  
Please note: You must show all your work and explain the strategy you used. (At least 50 problems-you can do at least four problems per day).  
Explain how fractions and decimals are related. Give at least 20 problems to show your thinking. | • Khan Academy 4th grade | Math  
• Education.com (Free Online 4th Grade Math Games)  
• Splashlearn.com (Math Games for 4th Grade Kids Online) |
| Grade 4 Science (30 min every other day) | Section 41 (Harcum’s homeroom)  
- Resources and Energy (renewable and nonrenewable resources) worksheet  
- What is energy worksheet  
- How is energy worksheet  
Section 42 (Powell’s homeroom)  
- How is Energy Transferred worksheet  
- What is energy worksheet  
- Conduction, Convection, and Radiation Worksheet  
- Natural Disasters: Blessings or Blessings worksheet  
- Problems, Solutions and more | National Geographic Kids  
Google Classroom  
Classcode: yzmto4m |
### Problems worksheet
- Converting Between energy types worksheet

### Section 43 (Werner's Homeroom)
- Converting between energy types worksheet
- Conduction, Convection, and Radiation worksheet
- How is energy transferred worksheet
- What is energy worksheet

### Grade 4
**Social Studies**
(30 min every other day)

<table>
<thead>
<tr>
<th>Regions of Our Country</th>
<th>Section 41 (Harcum's homeroom)</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>The Wapanaog Tribe worksheet</td>
</tr>
<tr>
<td></td>
<td>A New Viking Voyage worksheet</td>
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<td></td>
<td>The Boston Tea Party worksheet</td>
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<tr>
<th>Section 42 (Powell's Homeroom)</th>
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</thead>
<tbody>
<tr>
<td>The Wapanaog Tribe worksheet</td>
</tr>
<tr>
<td>Rights and Responsibilities worksheet</td>
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<thead>
<tr>
<th>Section 43 (Werner's homeroom)</th>
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</thead>
<tbody>
<tr>
<td>Slevery worksheet</td>
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<tr>
<td>Needs and Wants worksheets</td>
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</table>

### Grade 5
**Reading**
(60 min a day)

<table>
<thead>
<tr>
<th>My Book Volume 1 &amp; 2</th>
<th>Week 1</th>
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<tbody>
<tr>
<td></td>
<td>Monday March 16, 2020:</td>
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<tr>
<td></td>
<td>Read Quaking Earth, Racing Waves in My Book 1 p. 204-215</td>
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<tr>
<td></td>
<td>Answer Quaking Earth, Racing Waves Routine Writing 1</td>
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</tbody>
</table>

|                      | Tuesday March 17, 2020: |
|                      | Reread Quaking Earth, Racing Waves in My Book 1 p. 204-215 |
|                      | Answer Quaking Earth, Racing Waves Routine Writing 2 |

[https://newsela.com/](https://newsela.com/)
[National Geographic Kids](https://newsela.com/)
Google Classroom
Classcode: yzmto4m
Wednesday March 18, 2020:
- Reread Quaking Earth, Racing Waves in My Book 1 p. 204-215
- Answer Quaking Earth, Racing Waves Routine Writing 3

Thursday March 19, 2020
- Reread Quaking Earth, Racing Waves in My Book 1 p. 204-215
- Quaking Earth, Racing Waves Analytical Writing

Friday March 20, 2020:
- Unit 3, Cycle 2 Assessment

Week 2:
Read: “Why We Watch Animals” (Pages 306-307)
Read: Willie B. A Story of Hope (Pages 309-319)
Complete:
- Collaborative Discussions (Pg. 321)
- Cite Text Evidence: Write a Movie Summary (Pg. 322 - 323) (May use your own paper)

Read: “Can We Be Friends?” (Pages 331-338)
Complete:
- Collaborative Discussion (Pg. 339)
- Cite Text Evidence: Write a Social Media Post (Pg. 340 - 341) (May use your own paper)
- Performance Task- Page 356
Essential Question: What can we learn about ourselves by observing and
interacting with animals?

Write an Informational Essay
Prompt: Think about the animals and relationships you read about in this module.
Imagine that a local zoo or aquarium has invited students to write for its online newsletter. The newsletters topic is What We Can Learn From Animals. Use evidence from the texts and video to write an informational essay for the newsletter. Complete your plan in the book,(Pg. 357) write your essay on separate sheets of paper.

| Grade 5 Health (30 min twice a wk) | Ms. McCoy’s Homeroom Class:  
| | “The Immune System”  
| | -Complete the assigned NewEILA/Readworks articles | National Geographic Kids |

| Grade 5 Math (60 min/day) | enVisionmath 2.0; Volume 1 | Monday, March 16  
Pgs 7 & 8- Guided Practice (Patterns w/ Exponents and Powers of 10)  
Tuesday, March 17  
Pgs 13 & 14 Understand Whole Number Place Value (Standard/Expanded Form)  
Wednesday, March 18  
Pgs 19 & 20 Decimals to Thousandths  
Thursday, March 19  
Pgs 25 & 26 Understand Decimal Place Value  
Friday, March 20  
Pgs 33 & 34 Comparing and Ordering Decimals  
Monday, March 23  
Pg 43 & 44 Math Practices and Problem Solving (Decimals to Thousandths)  
Tuesday, March 24  
Wednesday, March 25  
Reteaching (All aforementioned concepts)  
Thursday, March 26  
Pgs 53 & 54 Performance Task/Assessment (Ordering, Comparing, Rounding Decimals)  
Friday, March 27  
Pgs 61-63 Mental Math (Adding and Subtracting Decimals) | Khan Academy 5th grade | Math  
SplashLearn - Math Games for 5th Grade Kids Online  
Youtube.com  
5th Grade Math Standards  
Expanded Form Whole Numbers  
Expanded Form Decimals |
| Grade 5 Science (30 min every other day) | HMH Science Dimensions (Volume 1) | Textbooks will come home!!
Complete pages 188-195
Complete Lesson 3 (How do Organisms Interact)
pages 196-201 and pages 205-213
Complete ALL Posted Google Classroom Assignments | National Geographic Kids |
| Grade 5 Social Studies (30 min every other day) | Building Our Country | Textbooks will come home!!
Complete All: Chapter 3, Lesson 2 (The English Colonies in Virginia) pages 72-79
-Complete Lesson Vocabulary in Evidence Notebooks (add to your European Settlement in the Americas Table)
Readworks Text Set
Complete ALL: Chapter 3, Lesson 3 (Pilgrims and Puritans in New England) pages 80-87
-Complete Lesson Vocabulary in Evidence Notebooks (add to your European Settlement in the Americas Table) | Ms. Whittaker's Homeroom: Google Sign Up Code (Sign Up code: VUIMNW):
Student Instructions (1. Open Class Dojo app or website: dojo.me ; 2) Click :sign in with Google"; 3) Sign in with your Google account; 4) Enter the above six-letter code)
Ms. McCoy's Homeroom: Google Sign Up Code (sign up code: APQWMP)
Student Instructions (1. Open Class Dojo app or website: dojo.me ; 2) Click :sign in with Google"; 3) Sign in with your Google account; 4) Enter the above six-letter code)
Ms. Anthony's Homeroom: Google Sign Up Code (sign up code: NCJQFA)
Student Instructions (1. Open Class Dojo app or website: dojo.me ; 2) Click :sign in with Google"; 3) Sign in with your Google account; 4) Enter the above six-letter code) |
| Spanish and Specials | Students will bring home grade level appropriate assignments and tasks for Specials and Spanish. Classroom teachers will add these assignments in with the packets that will be sent home. | National Geographic Kids |